SUMMER 2015 INTERNSHIP SITES
Contents
A Letter from the Internships co-chairs ................................................................. 3
Internship Positions According Organization Focus .............................................. 4
Internship Positions According to Position Focus ............................................... 6
Campus Y – Program Assistant ........................................................................... 8
Carolina Friends Summer Program - Program Assistant....................................... 9
Carolina Meadows – Music & Memory/Community Outreach Intern ...................... 10
Central Carolina Community College – UBMS Bridge Coordinator ..................... 11
Community Empowerment Fund - Savings Program Intern ............................... 12
Compass Center for Women and Families – Domestic Violence Hotline Advocate .... 13
Dress for Success - Program Assistant ................................................................... 14
Durham Arts Council – CenterFest Assistant .................................................... 15
Durham Parks and Recreation – Volunteers In Training (VIT) Intern .................... 16
East Coast Greenway Alliance – Communications and PR Intern ....................... 17
Farmer Foodshare - Donation Station Intern ....................................................... 18
Fill Your Bucket List Foundation - Intern ............................................................ 19
Kidzu Children’s Museum - Museum Intern ......................................................... 20
Marbles Kids Museum: Intern ............................................................................ 21
No Kid Hungry NC – Intern ................................................................................ 22
North Carolina Botanical Garden - Environmental Education Intern ................... 23
North Carolina Botanical Garden – Horticulture Intern ....................................... 24
North Carolina Community Development Initiative - Business Accelerator Research Intern ........................................................................................................ 25
North Carolina Folklife Institute – Outreach Intern ............................................ 26
Orange County Partnership for Young Children - Environmental Education Intern .......................................................... 27
Student Action with Farmworkers - Into the Fields Intern .................................... 28
Student U- Middle School Teacher ........................................................................ 29
TEACCH - Summer Training Intern ..................................................................... 30
The Arc of Orange County: Summer Intern ......................................................... 31
The Learning Center: Social Media and Marketing Intern .................................... 32
A Letter from the Internships co-chairs

Greetings,

On the behalf of the APPLES Service-Learning program and the Carolina Center for Public Service, we extend our deepest gratitude to you for your shared interest in public service and continued commitment to community engagement.

The following packet details available APPLES summer 2015 internship positions. The organizations included cover a spectrum of professional development opportunities offered to Carolina students. These positions include communications, program development, teaching assistants and researchers. Likewise, the organizations include nonprofit organizations, schools and local government. As such, each position offers students unique, developmental experiences in education areas of interest: horticulture, psychology, public policy, journalism, advertising, healthcare management, business, entrepreneurialism and many more.

All of these opportunities are designed and have been selected so that students gain professional experiences, while simultaneously continuing their education over the summer. Interns receive a $2,500 stipend and are enrolled in a one-credit hour service-learning course in the summer provided through the School of Social Work and the William and Ida Friday Center for Continuing Education.

As former interns, we can personally attest to the power of this program. Through a sustained partnership, APPLES and its community organizations have developed a mutually beneficial internship program. While students receive stipends and course credit, their contributions assist community partners with specialized projects. Together, this creates an invaluable experience that is hard to replicate.

We encourage you to use this packet as a resource — a survey of all of your options. There are a variety of opportunities listed in the guide. Information includes start and end dates, position descriptions and organization overviews. Should you have additional questions, be sure to reference the organization’s website or contact APPLES staff. Applications are due Friday, Jan. 23.

Thank you for your interest in an APPLES Service-Learning Internship and your commitment to public service and the community. We wish you the best of luck.

Sincerely,

Tammy Chen ‘15
Debanjali Kundu ‘16
APPLES Internship co-chairs

ccps.unc.edu/apples/service-learning-internships
Internship Positions According Organization Focus
(Agencies may be cross-listed)

Aging
Carolina Meadows – Music & Memory/Community Outreach Intern

Advocacy
Campus Y – Program Assistant
Compass Center for Women and Families – Domestic Violence Hotline Advocate
Student Action with Farmworkers - Into the Fields Intern

Arts and Culture
Carolina Meadows – Music & Memory/Community Outreach Intern
Durham Arts Council – CenterFest Assistant
North Carolina Folklife Institute

Children
Carolina Friends Summer Program - Program Assistant
Central Carolina Community College – UBMS Bridge Coordinator
Durham Parks and Recreation – Volunteers In Training (VIT) Intern
Kidzu Children’s Museum - Museum Intern
Marbles Kids Museum: Summer Intern
No Kid Hungry NC – Intern
North Carolina Botanical Garden - Environmental Education Intern
Orange County Partnership for Young Children - Environmental Education Intern
Student U- Middle School Teacher

Community Development
Campus Y – Program Assistant
Community Empowerment Fund - Savings Program Intern
Durham Parks and Recreation – Volunteers In Training (VIT) Intern
North Carolina Community Development Initiative

Education
Carolina Friends Summer Program - Program Assistant
Central Carolina Community College – UBMS Bridge Coordinator
North Carolina Botanical Garden - Environmental Education Intern
Orange County Partnership for Young Children - Environmental Education Intern
Student U- Middle School Teacher
TEACCH - Summer Training Intern
The Learning Center: Social Media and Marketing Intern

Environment
East Coast Greenway Alliance – Communications and PR Intern
North Carolina Botanical Garden - Environmental Education Intern
North Carolina Botanical Garden – Horticulture Intern
Orange County Partnership for Young Children - Environmental Education Intern

Health
The Arc of Orange County: Summer Intern
Fill Your Bucket List Foundation - Intern
TEACCH - Summer Training Intern

Hunger
Farmer Foodshare - Donation Station Intern
No Kid Hungry NC – Intern

Latino Issues
Student Action with Farmworkers - Into the Fields Intern

Microfinance
Community Empowerment Fund - Savings Program Intern

Women’s Issues
Compass Center for Women and Families – Domestic Violence Hotline Advocate
Dress for Success - Program Assistant
Internship Positions According to Position Focus
(Positions may be cross-listed)

Advocacy
- Compass Center for Women and Families – Domestic Violence Hotline Advocate
- Student Action with Farmworkers - Into the Fields Intern
- Compass Center for Women and Families – Domestic Violence Hotline Advocate
- Student Action with Farmworkers - Into the Fields Intern

Classroom assistant (supports a lead teacher)
- Carolina Friends Summer Program - Program Assistant
- North Carolina Botanical Garden - Environmental Education Intern

Classroom management (lead teacher)
- Student U- Middle School Teacher

Individual client interaction
- Carolina Meadows – Music & Memory/Community Outreach Intern
- Central Carolina Community College – UBMS Bridge Coordinator
- Community Empowerment Fund - Savings Program Intern
- Compass Center for Women and Families – Domestic Violence Hotline Advocate
- Dress for Success - Program Assistant
- Student Action with Farmworkers - Into the Fields Intern
- The Arc of Orange County: Summer Intern

Communication and outreach
- Campus Y – Program Assistant
- Durham Arts Council – CenterFest Assistant
- East Coast Greenway Alliance – Communications and PR Intern
- Farmer Foodshare - Donation Station Intern
- Fill Your Bucket List Foundation - Intern
- North Carolina Folklife Institute
- No Kid Hungry NC – Intern
- Orange County Partnership for Young Children - Environmental Education Intern
- The Learning Center: Social Media and Marketing Intern

Event Management
- Durham Arts Council – CenterFest Assistant

Garden or farm maintenance
- North Carolina Botanical Garden – Horticulture Intern
- Orange County Partnership for Young Children - Environmental Education Intern

Program management
- Central Carolina Community College – UBMS Bridge Coordinator
Dress for Success - Program Assistant
Farmer Foodshare - Donation Station Intern
Kidzu Children’s Museum - Museum Intern

Program planning
Campus Y – Program Assistant
Carolina Meadows – Music & Memory/Community Outreach Intern
Community Empowerment Fund - Savings Program Intern
Compass Center for Women and Families – Domestic Violence Hotline Advocate
Durham Arts Council – CenterFest Assistant
Durham Parks and Recreation – Volunteers In Training (VIT) Intern
Marbles Kids Museum: Summer Intern
North Carolina Botanical Garden - Environmental Education Intern
No Kid Hungry NC – Intern
TEACCH - Summer Training Intern

Research
North Carolina Community Development Initiative
North Carolina Folklife Institute

Vocational and recreational training
The Arc of Orange County: Summer Intern

Workshop facilitation
Carolina Friends Summer Program - Program Assistant
Central Carolina Community College – UBMS Bridge Coordinator
Community Empowerment Fund - Savings Program Intern
Marbles Kids Museum: Summer Intern
North Carolina Botanical Garden - Environmental Education Intern
Student U- Middle School Teacher
TEACCH - Summer Training Intern
Campus Y – Program Assistant
Chapel Hill, NC

Number of interns: 1  Internship dates: 5/13/15 - 7/24/15
Transportation needed: Car  Website: campus-y.unc.edu

Organization description: For more than 150 years, the Campus Y has been at the heart of the University of North Carolina at Chapel Hill. Its mission is the pursuit of social justice through promoting pluralism, and as such it is an organization that welcomes and supports a diversity of views, approaches and activities in its agenda to drive lasting social change.

Internship details: The program assistant will be responsible for assisting the Campus Y's Bonner Leaders Program staff with the following activities: planning the bi-annual community partners meeting and follow-up; staffing the Y/Bonner table at orientation and other outreach activities; reviewing and updating program materials (application, community learning agreements, reflections, etc.); visiting other UNC system schools to explore their interest in creating a Bonner Program on their campuses. Based on the intern's interests and time, the intern may also provide assistance to the Y's Social Innovation Incubator, CUBE, as well as conduct research or assist with social media.

Relevant coursework and skills: The most important qualification is experience with community service, either through APPLES or other campus organizations, and an enthusiasm for helping to further develop the Bonner model and the Y’s Social Entrepreneurship Incubator, the CUBE. Preferred majors include: public policy; political science; communication studies; African, African-American and diaspora studies; sociology and business. Through this position, students will demonstrate and strengthen skills in communication, outreach and program planning.
Carolina Friends Summer Program - Program Assistant
Durham, NC

Number of interns: 1  
Internship dates: 6/16/15 - 8/9/15

Transportation needed: Car  
Website: cfsnc.org/page.cfm?p=611

Organization description: Carolina Friends School (CFS) is a vibrant and inclusive learning community empowering students to think critically, creatively and independently. CFS fosters active exploration and quiet reflection, individual endeavor and collaborative engagement. Inspired by Quaker values -- pursuit of truth, respect for all, peaceful resolution of conflict, simplicity and the call to service -- CFS teaches children that it is possible to change the world.

Internship details: The intern will work with various teachers assisting with workshops. CFS asks the intern to select from the topics offered at those workshops where he/she would feel their contribution would be most worthwhile, especially if the intern has a particular skill to share. The intern will work for eight weeks and will be assigned to different teachers exposing him/her to varied teaching techniques, age groups and topics. Once comfortable with the workshops, the intern can take the lead in facilitating workshops. The intern should be able to relate to children of different ages or at least be open to experiencing working with varied ages. A sense of humor, playfulness and maximum energy are top requirements along with enjoying children at play. CFS is located in the woods, so the intern needs to like being outdoors; this includes all of the environmental aspects of being in a forest in the summer months.

Relevant coursework and skills: Students are encouraged to contribute meaningful input, energy and ideas. Interns are treated as partners with other staff members. Carolina Friends School is interested in providing guidance and support as it relates to professional development. The school will also help students acquire skills and experiences related to his/her major during their internship. The skills include, but are not limited to, teaching, management of students and curriculum development. The experiences will involve communication with children, parents and the mentor teacher as well as having a pleasant time during the summer with children of different ages.
Carolina Meadows – Music & Memory/Community Outreach Intern
Chapel Hill, NC

Number of interns: 1
Internship dates: 5/15/15 - 8/15/15

Transportation needed: Car
Website: carolinameadows.org/

Organization description: Carolina Meadows' mission is to provide housing, health and wellness services, and social opportunities for older adults in a financially secure community that respects individual dignity, encourages independence and promotes life-long learning.

Internship details: The intern will support the implementation and growth of the Music and Memory program at Carolina Meadows. In addition, the intern will interview residents and family to learn about resident music preferences, develop an individualized playlist for each resident in the program and program the iPods. The intern will also check iPod charges stored in residents’ rooms and work with the resident to be sure the songs are agreeable and actively support residents in using their iPods. The intern will also support the implementation and growth of the Music and Memory program at other elder care facilities and the Council on Aging in Chatham County and develop a plan to help grow the Music and Memory program in the community (can be driven by intern’s interests and skills and might include: plan for a local iPod drive, work to gain press exposure for the program, develop and present a presentation on the Music and Memory program for local service organizations/churches, etc.)

In addition, other position responsibilities include research (via web and local organizations), create resource lists for seniors in Orange and Chatham counties (transportation options, nutritional support, affordable housing, etc.) and work on Carolina Meadows' other outreach activities (including support of Carolina Meadows Community Grants Program and other initiatives).

Relevant coursework and skills: This internship will be particularly beneficial to students interested in music or working with the elderly. Through this position, students will demonstrate and strengthen skills in communication, outreach and program planning.
Central Carolina Community College – UBMS Bridge Coordinator
Sanford, NC

Number of interns: 1  Internship dates: 6/08/15 - 7/31/15
Transportation needed: Car  Website: cccc.edu/trio/mathandscience/

Organization description: The Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating low-income and first-generation high school students and support them in their pursuit of college degrees, potentially in math and science. The UBMS program at Central Carolina Community College (CCCC) serves 60 students from Harnett County high schools.

Internship details: The UBMS Bridge coordinator is responsible for managing a summer bridge program for 28 graduating seniors in UBMS. The intern works directly with the UBMS program coordinator to effectively manage all elements of the summer bridge program, including overseeing student enrollment and success in credit-bearing college courses at CCCC and facilitating a college success seminar to prepare students for their first year in college. UBMS bridge coordinator also coordinates tutoring as needed, documents all services and maintains accurate records, meets regularly with permanent staff to review student progress and discuss any problems, serves as a role model and mentor to students, assists with special events, and enforces the rules and regulations of the program.

Relevant coursework and skills: Open to all majors, but education or STEM majors preferred. Education majors are preferred due to academic and student-centered focus of Bridge program; STEM majors are preferred due to the opportunity for students to be mentored by STEM majors. Through this position, students will demonstrate and strengthen skills in communication, program administration and leadership.
Community Empowerment Fund - Savings Program Intern
Chapel Hill, NC

Number of interns: 1  Internship dates: 5/25/15 - 7/20/15

Transportation needed: Walk, bike or bus  Website: communityempowermentfund.org

Organization description: The Community Empowerment Fund (CEF) cultivates opportunities, assets and communities that support the alleviation of homelessness and poverty. CEF is fueled by the collaborative leadership of college students as well as current and former homeless individuals. To help CEF members meet savings goals, student volunteers are paired with CEF members (called advocates), who meet every week to check on progress towards goals, take new action steps and brainstorm possibilities. CEF focuses on relationships allowing students to learn directly from clients and to deal directly with the harsh realities of inequalities. Students gain an understanding of the obstacles that make life difficult for low-income and homeless individuals, and how financial literacy and access to financial services can help them overcome those obstacles.

Internship details: The intern will work with CEF’s savings program that teaches financial literacy, job readiness and savings to homeless and near-homeless individuals. Key responsibilities include facilitating weekly financial education classes, revising and adapting the curricula of these classes, and working one-on-one with clients working on issues ranging including revising a resume, applying for a new job, finding affordable local housing and helping clients connect with other resources in our community. Interns will also provide financial coaching to individuals, assist with job placement and housing transitions, participate in outreach activities with community partners, and co-lead and coordinate one fundraising venture over the summer term. CEF will guide interns in developing and implementing their strategy and expect interns to participate in weekly CEF executive staff meetings and take part in decision-making, problem-solving and resource development.

Relevant coursework and skills: All majors welcome. Candidates must be comfortable working with Microsoft Office and have excellent interpersonal and communication skills to communicate complex concepts simply and effectively. Through this position, students will demonstrate and strengthen skills in facilitating workshops, program planning and interacting individually with clients.
Compass Center for Women and Families – Domestic Violence Hotline Advocate
Chapel Hill, NC

Number of interns: 1
Internship dates: 5/15/15 - 8/15/15

Transportation needed: None
Website: compassctr.org/

Organization description: Compass Center for Women and Families offers services to adults and children who are experiencing emotional, physical or sexual abuse in their personal relationships. Compass Center also works with individuals who need help with a transition in their lives. We work with people on an individual basis to determine their options. Domestic violence crisis services are free and available in English and Spanish. Many Compass Center financial, career, legal and adolescent programs are free, and those with fees are available on a sliding scale basis. No one is turned away due to the inability to pay. All services are confidential and are provided to all regardless of race, class, religion, ethnic group, sexual orientation or gender identity.

Internship details: Provide emotional support, crisis intervention and domestic violence education to survivors of relationship abuse over the phone and in person as part of the Compass Center’s 24-hour crisis services. Assist survivors in completing domestic violence protective orders. Keep accurate records of all interactions with survivors. Assist staff in coordination of fall 2015 volunteer training. Create and/or update training materials. Compile and organize resource information. Office management duties as assigned.

Relevant coursework and skills: No specific major required, however, prior training through Compass Center is required. Compass Center will provide a 42-hour domestic violence hotline advocate training 5:30 – 9 p.m. on Tuesdays and Thursday’s beginning Feb. 10. The training is six weeks long. Trainings are not held during UNC’s spring break. Through this position, students will demonstrate and strengthen skills in communication, crisis response, program planning and advocacy.
Dress for Success - Program Assistant
Durham, NC

Number of interns: 1  Internship dates: 6/1/15 - 9/1/15

Transportation needed: Car  Website: dressforsuccess.org

Organization description: Dress for Success promotes the economic independence of disadvantaged women by providing professional attire, a network of support and the career development tools to help women thrive in work and in life. Founded in New York City in 1997, Dress for Success is an international nonprofit organization that offers services designed to help clients find jobs and remain employed. Each Dress for Success client receives one suit when she has a job interview and can return for a second suit or separates when she finds work.

Internship details: The intern will manage the boutique Monday through Friday, 8 a.m. - 5 p.m. and oversee all client appointments and volunteer work with clients. Responsibilities include scheduling client appointments at both boutiques and assisting with the job placement program. The intern will manage relationships with employers and communicate job opportunities to clients. Interns develop a broad understanding of nonprofit management; gain insight into the challenges that impoverished women in the Triangle face; expand coaching skills by serving as a career coach; understand the interdependency of nonprofit, faith-based and governmental organizations in service the disadvantaged in our community; and develop an understanding of the interconnectedness of all people in our population by assisting with job placement program.

Relevant coursework and skills: All majors are welcome with an interest in social work, community organizing and psychology. Excellent communication and interpersonal skills are a must and working with diverse populations in an unbiased and non-judgmental way is critical. Microsoft Word and Excel proficiency is a plus and interns must be responsible and self-directed. Through this position, students will demonstrate and strengthen skills in program administration, management and client support.
Durham Arts Council – CenterFest Assistant
Durham, NC

Number of interns: 2
Internship dates: 6/1/15 - 7/25/15

Transportation needed: Car
Website: durhamarts.org

Organization description of organization: The Durham Arts Council (DAC) is a private nonprofit dedicated to supporting the arts in Durham and the Triangle region in North Carolina. The council does this in many ways including operating The Clay Studio, a warehouse studio facility located at 546 Foster Street - just a few blocks from the main facility; programming classes in the performing, literary and visual arts for toddlers through seniors; and working with public and private schools to provide artist residencies designed for the classroom.

Internship details: The interns will be responsible for specific aspects of production of CenterFest, DAC's annual street arts festival and the largest community festival in Durham. Responsibilities include: overseeing the application process for festival vendors (visual artists, performers, food vendors, nonprofit organizations), answering questions, communicating regularly with applicants, preparing materials for selection meetings and corresponding with vendors once selection has happened, including managing contracts and confirmations. Responsibilities also include recruiting sponsors and volunteers and assisting with updating and implementing the event marketing plan. Interns are expected to work independently within the DAC staff as well as communicate clearly and professionally with vendors, sponsors, media and the general public.

Relevant coursework and skills: All majors are welcome. Interns should be articulate, organized, responsible and eager to help DAC produce a great community festival with optimum community impact. Since interns will be working with more than 300 visual and performing artists, an interest in the visual and performing arts can be helpful, but is not necessary. Experience in journalism, communication, marketing, urban planning and economic development are helpful in developing a festival with a large marketing component, many community sponsors and local businesses, and a downtown site that impacts the downtown merchants for months before and after the festival. Through this position, students will demonstrate and strengthen skills in program planning, event management, communication and outreach.
Durham Parks and Recreation – Volunteers In Training (VIT) Intern
Durham, NC

Number of interns: 1  Internship dates: 5/18/15 - 7/31/15

Transportation needed: Car  Website: durhamnc.gov/ich/op/prd/Pages/Volunteers.aspx

Organization description: Durham Parks and Recreation provides opportunities for the community to play more. We strive to help citizens discover, explore and enjoy life through creative and challenging recreational choices that contribute to their physical, emotional and social health. To learn more about Parks and Recreation, visit DPRPlayMore.org. Durham Parks and Recreation strives to make its programs, services and facilities accessible for all individuals and families, regardless of race, color, religion, gender, national origin or ability level.

Internship details: Interns are responsible for assisting Volunteers In Training (VIT) summer day camp program as well as assisting in the planning, implementation and evaluation of departmental policies, procedures and plans. VIT program work involves planning and carrying out of activities, including setting up classes, leading and evaluating the program. Students will communicate often with program participants, families, their supervisor and representatives of community agencies and resources.

The intern will spend two weeks in a department-sponsored orientation. This orientation will train the intern on how to properly handle food and food distribution, first aid and CPR, some childcare education, game and activities for youth, anti-bullying training and other sessions. The selected intern will work closely with nonprofit agencies in Durham, including The Volunteer Center of Durham.

Relevant coursework and skills: All majors are welcome, although a major in recreation or therapeutic recreation is helpful. Interns should at least display some interest in education, sociology, psychology, recreation and leisure studies. The position requires that the intern have good planning, organizational, communication and self-motivational skills. The intern should enjoy working with youth. Parks and Rec prefers an individual who enjoys working with children of different ages and wants to learn classroom management skills/teaching methods. Alternatively, an intern who needs this experience to broaden his/her knowledge of education or child development will be strongly considered for the position. Through this position, students will demonstrate and strengthen skills in program planning and working with children and families.
East Coast Greenway Alliance – Communications and PR Intern
Durham, NC

Number of interns: 1
Internship dates: 5/27/15 - 7/22/15

Transportation needed: Car
Website: greenway.org/

Organization description: The East Coast Greenway (ECG), conceived in 1991, is the nation’s most ambitious long-distance urban trail. By connecting existing and planned shared-use trails, a continuous, traffic-free route is being formed, serving self-powered users of all abilities and ages. At 2,900 miles long, the Greenway links Calais, Maine, at the Canadian border, with Key West, Florida. Alternate routes add another 2,000 miles to the ECG trail system.

A linear park, the East Coast Greenway is almost entirely on public right-of-way, incorporating waterfront esplanades, park paths, abandoned railroad corridors, canal towpaths, and pathways along highway corridors. Designed to accommodate tourists, locals and users of all abilities, the East Coast Greenway has universal appeal. Today, nearly 30 percent of the route is trail.

Internship details: The East Coast Greenway is experiencing growth in many areas and has an amazing story to tell of greenway success through North Carolina. The intern will collaborate on feature articles and marketing (example articles could include: spotlights on a trail, interviews with an important East Coast Greenway supporter, an issue facing a particular segment of our route, or other such items). The intern will also contribute to social media engagement, press releases and greenway events held across the 15-state route corridor. Depending on the intern’s skills/interest, other projects may be possible (video/photo, multi-media type projects).

Relevant coursework and skills: All majors are welcome, although a major in journalism and mass communication, business, marketing and/or public policy is preferred. Through this position, students will demonstrate and strengthen skills in communication and outreach.
Farmer Foodshare - Donation Station Intern
Chapel Hill, NC

Number of interns: 2
Internship dates: 5/15/15 - 8/15/15

Transportation needed: Car
Website: farmerfoodshare.org/

Organization description: Farmer Foodshare seeks to end hunger, malnutrition and poverty in North Carolina by providing fresh locally grown food to people at risk for hunger, while building healthy community food systems and enhancing community economic development. Since mid-2009, Farmer Foodshare donation stations have collected more than 68,000 pounds of top quality food from 11 different farmers’ markets and brought it to organizations that serve the hungry and malnourished in more than six North Carolina counties.

Internship details: The Donation Station intern will report to the Triangle donation station program coordinator or market manager. Primary responsibilities include staffing and managing Triangle donation stations as assigned, training volunteers and supporting the accounting and administrative infrastructure for the donation stations. The intern will also assist with social media, written content and photography used to communicate the program to community stakeholders when needed. There will also be opportunities throughout the summer to assist with other Farmer Foodshare programs. Interns will gain leadership and volunteer team management skills as well as experience with community organizing and outreach. Understanding sustainable community food systems development will be a key part of the internship.

Relevant coursework and skills: All majors are welcome with preference given to political science, nutrition and public health, sustainability, environment sciences, international development, marketing, history and journalism majors. Interns must be able to lift up to 40 pounds of vegetables and be personable, highly organized, high energy, flexible, creative and outgoing. Interns should share Farmer Foodshare’s passion for healthy local community food systems and the right of all community members to have access to fresh local food. Through this position, students will demonstrate and strengthen skills in program management, communication and outreach.
Fill Your Bucket List Foundation - Intern
Cary, NC (majority of work is done remotely)

Number of interns: 1

Internship dates: 5/12/15 - 8/4/15

Transportation needed: Car

Website: fillyourbucketlistfoundation.org

Description of organization: Fill Your Bucket List Foundation is a foundation created to support adults with cancer by making a wish or dream come true.

Similar to The Make-a-Wish Foundation for children, Fill Your Bucket List Foundation grants adults (age 21 and older) with cancer the financial support to create lasting memories with the people they love. The Foundation takes care of all the details so patients can relax and focus solely on enjoying their dream.

Internship details: Selected intern will work with Fill Your Bucket List Foundation team on all PR initiatives, fundraising, event management, recipient applications, data base functions and daily responsibilities to keep the foundation running efficiently.

Relevant coursework and skills The Foundation is looking for a student who has experience in PR execution and the social media business management, entrepreneurial, nonprofit, events management and/or fundraising. The educational opportunities are varied, as we are a brand new Foundation. The intern and his/her skills will help the organization expand and establish processes and procedures. The intern will be involved in every detail of daily operations of the Foundation. Through this position, students will demonstrate and strengthen skills in communication and outreach.
Kidzu Children’s Museum - Museum Intern
Chapel Hill, NC

Number of interns: 1  Internship dates: 5/10/15 - 9/1/15

Transportation needed: Walk, bike, bus or car  Website: kidzuchildrensmuseum.org/

Organization description: Kidzu Children’s Museum is a hands-on museum in the heart of downtown Chapel Hill geared to children up to eight years of age.

Internship details: Kidzu seeks an intern interested in helping plan, develop and facilitate its Launch Pad Initiative. This internship will include hands-on and practical, professional experience both behind the scenes and on the front-line working with the public. The goal for this internship is to give a well-rounded understanding of the day-to-day functions of a small children’s museum and provide experience working on a long-term strategic plan. The intern will work in all areas of the museum including operations, development, programs and exhibits, with a focus on programming.

The Launch Pad Initiative brings exciting, new programming to the community and helps Kidzu enhance existing programming to meet educational goals. The intern will work with the program team to develop new and strengthen existing community partnerships. The intern will also develop program content, activities and assist with marketing. The intern will gain an understanding of the practical, day-to-day skills needed to operate a nonprofit organization and the important societal role of informal learning.

Relevant coursework and skills: The best candidates will be those looking for careers in the museum industry, in nonprofit management or in education administration. The intern should have excellent interpersonal and written communication skills, strong organizational and research skills, and be able to work both within a small team, and be self-directed and motivated. The intern’s research, communication, marketing and organizational skills will be enhanced through professional experiences with the internship.
Marbles Kids Museum - Intern
Raleigh, NC

Number of interns: 1
Internship dates: 5/1/15 - 8/31/15
Transportation needed: Car or bus
Website: marbleskidsmuseum.org/

Organization description: Marbles Kids Museum opened on Sept. 29, 2007 to kids and kids-at-heart, with the mission of encouraging children to “use their marbles.” Marbles Kids Museum inspires imagination, discovery and learning through extraordinary adventures in play and larger-than-life experiences. Marbles serves children through five core initiatives: creation and innovation; health promotion and active lifestyles; developing critical mind sets; connection and communication; and environmental awareness.

Internship details: The intern will work with the exhibits and programs team. Summer camp interns will assist museum staff with preparing and executing camp program and learning activities. As time allows, the selected intern will facilitate other museum programs and events. The intern will learn not only about the structure and function of Marbles, a nonprofit museum, but will be exposed to the cognitive, social and developmental impact of play on young children.

Relevant coursework and skills: An education or psychology major is preferred, but not required. Marbles seeks an intern with a sincere desire to work with children. An intern who supports play is a must. Any knowledge of motor development on children ages three to 10 is a plus. Interns should have a positive, playful and spirited approach to movement activities, flexibility and responsiveness in a fast-paced camp environment. Interns should also demonstrate the ability to work effectively as part of a dynamic camp team. Through the internship, interns will have acquired program, event management and leadership skills, as well as knowledge on the development of young children.
**No Kid Hungry North Carolina – Intern**  
Chapel Hill, NC  

**Number of interns:** 1  
**Internship dates:** 5/15/15 - 7/31/15  
**Transportation needed:** Car  
**Website:** nc.nokidhungry.org/  

**Organization description of organization:** In 2011, Share Our Strength joined together with Governor Bev Perdue and the nonprofit NC Serves to launch No Kid Hungry North Carolina. With generous support from corporate partners Arby’s Foundation and Weight Watchers, No Kid Hungry North Carolina is a public-private partnership working to end childhood hunger in the state. The initiative achieves that goal by connecting children to federal food and nutrition programs including the school breakfast and summer meals programs. North Carolina has one of the nation’s highest percentages of children who are food insecure or at risk of hunger. More than one in four children in the state are at risk of not receiving the nutrition they need to grow and learn effectively.

**Internship details:** Interns are valuable to the No Kid Hungry North Carolina team, particularly in the summer months, to assist with implementing our communications and outreach efforts around the summer meals program in North Carolina. The intern will work on collaborative projects that would help increase number of children getting access to healthy meals in the community. Activities may include: visiting and evaluating school breakfast sites, organizing or leading Cooking Matters courses or Cooking Matters at the Store tours, partner meetings, online and social media posting, and assisting with online promotions and events. The interns will collect story and content related to No Kid Hungry national efforts and complete miscellaneous administrative tasks.

**Relevant coursework and skills:** Interns work closely with the communications/summer meals program manager to organize and publicize the summer meals programs for children offered throughout the state. Through the internship, students will demonstrate and strengthen skills in communication, outreach and program planning.
North Carolina Botanical Garden - Environmental Education Intern
Chapel Hill, NC

Number of interns: 1                      Internship dates: 5/20/15 - 8/10/15

Transportation needed: Walk, bike or car  Website: ncbg.unc.edu/

Organization description: The North Carolina Botanical Garden (NCBG) is part of The University of North Carolina at Chapel Hill. NCBG furthers the University's mission of teaching, research and public service and has been a leader in native plant conservation and education in the southeastern United States for more than 30 years. The North Carolina Botanical Garden seeks to inspire understanding, appreciation and conservation of plants in gardens and natural areas and to advance a sustainable relationship between people and nature.

Internship details: The intern will help prepare and lead on-site, hands-on environmental education programs for children and families focused on natural history, environmental science and conservation. Programs include: Nature Explorers Summer Camp, Nature Tales: Story time in the Garden and other non-formal education programs. The intern will also work with the coordinator of children’s and family education on program logistics and preparation, including program promotion, curriculum development, and the creation and maintenance of educational materials, equipment and program areas. Other duties include assisting with development and maintenance of children’s garden and general support duties as needed for education department.

Relevant coursework and skills: Preferred majors include natural sciences, environmental science, science education, biology, ecology and outdoor recreation. The internship is designed to provide a real-world, hands-on experience in environmental education. Students pursuing the preferred majors will bring foundational knowledge from those areas of study that will benefit both the intern and the NCBG in performing the responsibilities of the position. Interns should be creative, self-motivated, responsible, organized, flexible, enthusiastic and have a positive attitude. Through this position, students will demonstrate and strengthen skills in communication, environmental education and working with children.
North Carolina Botanical Garden – Horticulture Intern
Chapel Hill, NC

Number of interns: 1  Internship dates: 5/19/15 - 8/1/15  
Transportation needed: Walk, bike or car  Website: ncbg.unc.edu/

Description of organization: The North Carolina Botanical Garden (NCBG) is part of The University of North Carolina at Chapel Hill. NCBG furthers the University's mission of teaching, research and public service and has been a leader in native plant conservation and education in the southeastern United States for more than 30 years. The North Carolina Botanical Garden seeks to inspire understanding, appreciation and conservation of plants in gardens and natural areas and to advance a sustainable relationship between people and nature.

Internship details: The primary focus of the internship is on garden maintenance. Other regular activities include plant propagation, care for plants in our nursery and greenhouse and support for our daily plant sale. Occasional activities include seed collection and processing and invasive exotics removal. A secondary but important goal is to learn about sustainable gardening methods and about the southeastern flora. Interns acquire a familiarity with southeastern native plants and with sustainable gardening methods. Interns will also learn some basics of plant propagation and nursery maintenance. In addition, interns almost always receive scholarships to attend the Cullowhee Native Plant Conference at Western Carolina University in July.

Relevant coursework and skills to be demonstrated and strengthened through this internship: Preferred majors include natural sciences, environmental science, science education, biology, ecology and outdoor recreation. The internship is designed to provide a real-world, hands-on experience in environmental education. Students pursuing the preferred majors will bring foundational knowledge from those areas of study that will benefit both the intern and the NCBG in performing the responsibilities of the position. Through this position, students will demonstrate and strengthen skills in horticulture and sustainable methods of gardening.
North Carolina Community Development Initiative - Business Accelerator Research Intern  
Raleigh, NC

Number of interns: 1  
Internship dates: 6/8/15 - 8/15/15

Transportation needed: Walk, bike or car  
Website: ncinitiative.org/

Organization description: The North Carolina Community Development Initiative was created in 1994 to serve as a knowledgeable intermediary to strategically invest funds from many sources in the work of community development organizations across the state. Nearly two decades later, the Initiative leads a collaborative effort of many partners – public, private, academic, nonprofit – working strategically to create economic growth in the state’s poorest and most distressed communities. By strengthening and revitalizing these communities, we strengthen the state’s economy overall.

Internship details: The business accelerator research intern will research national models for rural business incubators which have shown success in growing local small businesses. The intern will also assess the current challenges to such business accelerators in North Carolina. From this research, the intern will then suggest a model that could work statewide in North Carolina. The intern will research a complex topic and deliver a product of critical importance for an organization and a sector currently adjusting to major changes in funding and support. The intern will gain a deep understanding of the complex challenges and opportunities currently faced by the national community economic development field, with a particular mastery of community economic development in North Carolina.

Relevant coursework and skills: Though not required, a business or communications major is preferred. Students with entrepreneurial interest or experience are welcome. Intern commitment and intellectual curiosity and drive are more important than a particular major. Through this position, students will demonstrate and strengthen skills in research, economic development and understanding of the needs of North Carolina communities.
North Carolina Folklife Institute – Outreach Intern
Durham, NC

Number of interns: 1  
Internship dates: 6/01/15 - 8/7/15

Transportation needed: Car  
Website: ncfolk.org/

Organization description: The North Carolina Folklife Institute helps communities across the state connect their heritage arts and traditions to local development, education, and active citizenship. We document folk life, preserve and promote North Carolina’s diverse traditional arts and cultures, and strengthen the folk life infrastructure in the state. We work with partners ranging from universities, state government and museums to local community groups and traditional artists.

Internship details: Folklife Outreach interns will share the North Carolina Folklife Institute's work with the public through two important projects using existing field materials (recordings, photos, interviews) and original research and writing. One will help staff craft an online traditional artist directory and digital exhibits for traditions and folkways in southeastern North Carolina. The other will help create the new fiscal year's overall outreach strategy, including crafting innovative newsletters featuring multimedia content. Interns are treated as members of the staff and are expected to perform a wide variety of tasks, supervised by the program administrator or executive director. Internship assignments will offer the opportunity to both practice and learn skills and will result in tangible credited deliverables.

Relevant coursework and skills: Interns will learn about the role of folk life and the traditional arts infrastructure in North Carolina, as well as the workings of a statewide non-profit organization, including attending a July 15 board of directors’ meeting. Interns will have practice using simple editing tools to create multimedia projects, and combining research and writing into compelling marketing or educational materials. Interns will write two blog posts about their experiences. Depending on interest, interns may also engage in archiving, field documentation, arts policy research or direct community engagement. This internship is open to all academic majors and may be of special interest to students with experience in folklore, communication, journalism, marketing, public policy, nonprofits, public relations or media. Interns should also have a strong interest in North Carolina history and culture, and a passion for cultural diversity. Other important skills include editing and writing, analytical thinking, comfort with technology including working with media files and using WordPress, and the ability to ask good questions and work independently with excellent follow-through.
Orange County Partnership for Young Children - Environmental Education Intern
Chapel Hill, NC

Number of interns: 1

Internship dates: 5/11/15 - 8/14/15

Transportation needed: Car

Website: orangesmartstart.org

Organization description: The Partnership is a nonprofit organization dedicated to ensuring that every child in Orange County arrives at school healthy and ready to succeed. The Partnership focuses on the early years of a child’s life—from birth to age five—the most critical time in a child’s development.

Internship details: The intern will work with the Transplanting Traditions Community Farm and will assist with the management, publicity, marketing, fundraising and organization of the project as well as with agricultural activities specific to the farm.

Over the course of the summer internship, the student will gain experience in nonprofit management, fundraising, publicity and marketing as well as learning the ins and outs of how sustainable local food is produced in the Piedmont of North Carolina. The Transplanting Traditions Community Farmers attend weekly farmers’ market as well as a large Community Supported Agriculture (CSA) vegetable subscription program. Weekly workshops are held at the farm from March to November assisting and teaching new and beginning refugee farmers about sustainable agriculture and marketing in North Carolina. The intern will also gain experience working with a socially disadvantaged community and learn about the challenges that this community faces. All refugees who participate in the program are originally from Burma and were farmers in their home countries. The intern will also gain experience in program planning for young children and management of a weekly program

Relevant coursework and skills: Students of all majors are welcome to apply, though students with strong communication, organizational and agricultural knowledge are strongly encouraged to apply. The intern will be mentored by both staff members. Ideally, the intern will be able to help with organization at the farm as well as with project management activities and will spend time both at the farm and in the office.
Student Action with Farmworkers - Into the Fields Intern
Various rural communities in NC

Number of interns: 2  Internship dates: 6/01/15 - 8/9/15

Transportation needed: Car
Website:
saf-unite.org/content/itf-applicant-information

Organization description: Student Action with Farmworkers (SAF) works with farmworkers, students and advocates in the Carolinas and nationwide to create a more just agricultural system. Since 1992, SAF has engaged thousands of students, farmworker youth and community members in the farmworker movement. Student Action with Farmworkers is a 501(c)3 nonprofit organization whose mission is to bring students and farmworkers together to learn about each other’s lives, share resources and skills, improve conditions for farmworkers and build diverse coalitions working for social change.

Internship details: Through Into the Fields, interns will support farmworker agencies and get trained on the issues surrounding farmworkers’ lives and the broader context of the agricultural industry. Each summer, SAF places 30 college students with organizations that serve, organize or advocate for farmworker justice. SAF interns come from diverse backgrounds and about half are from farmworker families. Most interns live and work in rural agricultural areas in the Southeast and interns are placed at an organization based on skills and interests. Placement types include legal assistance, health agency, migrant education and community organizing and union/labor organizing positions. All placements consist of at least 50 percent office work as well as some outreach to farmworkers, their children or meat processing workers. Interns are expected to work 40 hours per week, participate in the entire program, write four guided writings/blogs, conduct a community awareness project during the summer, and be willing to drive/ travel long distances to trainings and to outreach to farmworkers (one to four hours per day, two to five days per week).

Interns will take time to prepare for their summer experience at the week-long orientation. The orientation is a great space for interns and fellows to build friendships and participate in issue-based and skills-building workshops. Sample workshop topics include: farmworker history and demographics, legal rights, immigration, migrant education, health education, documentary photo and audio techniques, theater practice, dismantling oppression and racism, and community and labor organizing 11 strategies. At the mid-retreat, students reflect on their summer experiences, address conflicts that may have arisen, and continue training in documentary and theater. The final retreat is an opportunity to celebrate the summer’s accomplishments, present completed documentary projects, and prepare for sharing your experiences and knowledge back on campus or in your community.

Relevant coursework and skills: Any college student can apply, but must realize that SAF has strong preferences. In order to qualify students must speak intermediate to advanced Spanish as they will most likely work with monolingual Spanish speakers. The internship will increase students’ awareness of farmworkers in the state. As such, students will develop intense research and interview skills, improve communications and design skills, and will become adept advocates for farmworkers.
Student U- Middle School Teacher
Durham, NC

Number of interns: 2  
Internship dates: 6/08/15 - 8/7/15

Transportation needed: Car  
Website: studentudurham.org/

Organization description: As a result of the collaboration among the Durham Public Schools, Durham Academy, the University of North Carolina at Chapel Hill, North Carolina Central University and Duke University, Student U welcomed its first class of 50 students and 16 teachers in the summer of 2007. Currently, Student U works with 150 students from the Durham Public Schools and 36 college-age teachers, along with a team of advisers and mentors. The mission of Student U is to empower students in the Durham Public Schools to take ownership of their education by developing the academic and personal skills they need to realize their full potential in school and beyond.

Internship details: During the summer, Student U college students teach middle school students in academic and elective classes. Students attend Student U five days a week for six weeks, planning and teaching academic core classes (math, science, English or global connect) and an elective class. Interns will also co-lead a small reading group and serve as an adviser for four to five students. The average class size is eight students, with an overall student to teacher ratio of four to one. The small classes provide an intimate learning environment in which students’ individual needs can be addressed and students and teachers are able to form a close-knit Student U community. Interns will attend a two-week teacher orientation that includes workshops on educational inequality, Student U’s core values, lesson planning, engaging students, teaching diverse learners and supporting the socio-emotional well-being of students.

Relevant coursework and skills: No major is required, but interns should have an interest in education and working with middle school students. Interns will plan and teach lessons so they should be self-motivated, passionate, intelligent and committed to working with a diverse group of peers to inspire middle school students to gain the academic skills needed to change the world. Through this position, students will demonstrate and strengthen skills in lesson planning, teaching and working with children.
TEACCH - Summer Training Intern
Chapel Hill, NC

Number of interns: 1  
Internship dates: 6/22/15 - 8/14/15

Transportation needed: Bus or car  
Website: teacch.com/

Organization description: A University-based system of community regional centers that offers a set of core services along with unique demonstration programs meeting the clinical, training and research needs of individuals with Autism Spectrum Disorder (ASD), their families and professionals across North Carolina. TEACCH, founded by Dr. Eric Schopler in 1972, is a model for other programs around the world. TEACCH provides clinical services such as diagnostic evaluations, parent training and parent support groups, social play and recreation groups, individual counseling for higher-functioning clients and supported employment.

Internship details: TEACCH provides one-week, hand-on summer training programs for teachers and other professionals working with students with autism in educational settings. As a training assistant during a five-week training program, the intern will work directly with students with autism spectrum disorder (ASD) in a demonstration classroom. TEACCH offers two separate training programs: preschool children ages three to eight and elementary and adolescent children ages six to 21. The intern will make educational, communication, domestic, social and leisure activities as well as individualized visual structures to increase the skills and independence of the students with ASD. The intern will also have the opportunity to spend one week with a TEACCH research team working on a grant that is looking at adults with autism and the services they receive as well as their quality of life. The intern will also have an opportunity to spent time observing and interacting with adults with ASD at their employment sites and residential programs.

Relevant coursework and skills: There is no required or preferred major. TEACCH is a generalist model so the staff come from a variety of educational backgrounds. The only requirement is an intern who seeks to learn about autism spectrum disorders. Students who have good initiation skills and are seeking opportunities and experiences to broaden their knowledge base is a plus. Working with an intern will give TEACCH the opportunity to mentor an individual who will interact with individuals with ASD either personally or professionally as they move through life. TEACCH, as well as the individuals with autism and their families, benefits by having more people in the world who have an understanding of ASD. At the end of the internship, the intern will understand how structured TEACCH principals are utilized in the classroom, community, residential and vocational settings as well as be able to create individualized structured activities for school-aged children in the areas of academics, communication, domestic, social and leisure skills. The intern will understand how to use technology and apps with individuals with ASD for communication, organization and leisure activities and have experience interacting with individuals with ASD across the spectrum, differing by age, degree of autism and cognitive ability.
The Arc of Orange County: Summer Intern
Chapel Hill, NC

Number of interns: 2  
Internship dates: 6/15/15 - 8/14/15

Transportation needed: Car  
Website: arctriangle.org/

Organization description: The Arc of Orange County works with and for people who have or are at risk for developmental disabilities to promote full promotion in all areas of life in our community. The Arc seeks to accomplish this through advocacy, education and collaboration, as well as through provision of quality support to individuals with developmental disabilities, their families and the community.

Internship details: The intern will work with Arc’s Summer Work and Wellness Program (SWWP), a vocational and recreational training initiative that helps teens and young adults, ages 15 to 22, with developmental disabilities prepare for post-secondary job placement. The participants are placed in morning internships across the community to enhance job skills and to encourage a positive work ethic. During the afternoon, the intern will support participants as they enjoy exploring Orange County by going to museums, parks, shopping centers and many other attractions. The intern will learn how to work with people with developmental disabilities with support of co-workers and supervisor and will learn how to provide support for their participant by providing good communication skills with the assigned job sight of the participant and supervisor.

Relevant coursework and skills: There is no required or preferred major, but many past interns have been psychology or social work students. A passion for working with those who have developmental disabilities is a must. Through this internship, interns will have acquired skills that are beneficial when entering into careers in such as, but not limited to, speech, audiology, physical therapy, occupational theory, social work and psychology by learning more about the population we serve. The selected interns will learn how to work with people with developmental disabilities with the support of experienced co-workers and supervisors. They will gain interpersonal skills, effective communication strategies and the ability to lead.
The Learning Center: Social Media and Marketing Intern
Chapel Hill, NC

Number of interns: 1  Internship dates: to be determined

Transportation needed: Walk  Website: learningcenter.unc.edu/

Organization description: The Learning Center offers a range of services to help students succeed at Carolina. Services include peer tutoring, academic coaching, reading courses, study camps, test preparation partnership with The Princeton Review and more.

Internship details: The intern will boost the Learning Center and Writing Center’s social media presence (Facebook and Twitter, but also possibly Tumblr) using best practices, create contests/events that collect "likes" and followers on these platforms, review current marketing plans and rewrite a plan to better reach students throughout the year, create targeted marketing plans and materials for both centers, review both websites and all content to suggest enhancements, participate in marketing evaluation and assessment where appropriate, design a plan for "student ambassadors" for the Learning Center and possibly the Writing Center, collect testimonials (potentially in video form), design a marketing campaign to be implemented in fall 2015 and possibly conduct focus groups to understand peer perspectives on the Learning Center and Writing Center.

Relevant coursework and skills: This position may be best suited for journalism and mass communication majors or business majors. Through this position, students will demonstrate and strengthen skills in communication, outreach and program planning.