UELTSCHI SERVICE-LEARNING COURSE DEVELOPMENT GRANT

CALL FOR PROPOSALS
APPLES is soliciting proposals for $8,000 service-learning course development grants and $1,500 service-learning mini-grants to support undergraduate courses in Academic and Health Affairs. APPLES seeks to award five $8,000 grants and three $1,500 grants to instructors to develop courses that successfully integrate community-based service into the curriculum and promote the pedagogy of service-learning at UNC. Jim Ueltschi ’71 and Jean Ueltschi ’70 and the Office of the Provost have graciously provided these funds since 1997.

SERVICE-LEARNING OVERVIEW
Service-learning is a progressive and innovative teaching strategy that has been adopted by university faculty nationwide. Service-learning integrates community service with academic instruction and includes structured time for reflection, offering students an opportunity to explore the connections between the theoretical realm of the classroom and community-based learning. Service-learning addresses the University’s three-pronged mission of teaching, research and service and is an approved method to satisfy the experiential education requirement of the general education curriculum.

Examples of service-learning include:
COMP 190, Enabling Technologies: Students work in teams to create assistive technologies for children with visual impairment to experience an interactive map.

INTS 390, Comparative Development: Students volunteer in teams with various local organizations with ties to international development.

COMM 669, The Ethnographic (Re)Turn: Students partner with a local African-American church to explore the life of the church and its members in the wake of desegregation.

FUNDING FOR $1,500 AWARDS

- A total of $1,500 is provided to support course development and enhancement. Funds can be used for instructor stipend, teaching assistants, course materials or supplies pertaining to the course. Please note funds cannot be used for food purchases.
- Funds will be available July 1, 2013.

FUNDING FOR $8,000 AWARDS

- A total of $8,000 is provided to support both course development and enhancement.
- One-time course development stipend of $5,000 (including benefits) is available for instructor salary, teaching assistants or course materials. Funds will be available July 1, 2013.
- Up to $1,000 per semester is available for supplies and materials pertaining to the course each time the course is taught. This may also cover travel to conferences or meetings pertaining to service-learning, community service or other related course expenses. Please note funds cannot
be used for food purchases. Funds available at the beginning of the semester the course is taught.

ELIGIBILITY
UNC-Chapel Hill faculty members, adjunct faculty members or graduate instructors teaching undergraduate courses in Academic or Health Affairs are eligible to apply. Joint applications from collaborating faculty are welcomed. Past Ueltschi courses are not eligible funding.

APPLICATION AND DEADLINE
For more information on the application and to apply, visit www.unc.edu/ccps/portal. Applications must be submitted by 11:59 p.m. on Monday, Feb. 18, 2013.

EXPECTATIONS
In order to support a thoughtful approach to integrating service-learning into undergraduate courses, grant recipients will be expected to:

- Develop a service-learning course.
- Create a new undergraduate service-learning course or build upon an existing course where the service experience is integrated into the teaching method and the course content.
- Include thoughtful, reflective activities that connect the academic curriculum and the service experience. These may include group discussions, journals and presentations.
- Consult with APPLES staff and community partners throughout course development.
- $1,500 recipients will teach the course once by fall 2014 and $8,000 recipients will teach the course at least three times in five years beginning no later than spring 2015.

Adhere to reporting requirements:
- $1,500 recipients will submit a one-page summary and $8,000 recipients will submit a three-page summary report at the end of each academic year the course is taught.
- Deliver at least one presentation during the grant cycle as outreach to other faculty.
- Acknowledge APPLES Service-Learning program as a supporter of the course in all media, articles and publications relating to the course.

Participate with recipient network in professional development:
- Required participation in a one-day Course Development Institute on May 13, 2013.
- Attend seminars, networking forums and service-learning conferences during the grant cycle.

Contribute to service-learning at UNC beyond the grant cycle:
- Share course experiences with other faculty members and instructors developing service-learning courses.
- Contribute to sustaining service-learning on this campus through conference presentations, recruiting and mentoring colleagues, publications, etc.

APPLES SUPPORT
APPLES is committed to providing the following support and resources:
- Assist with identifying relevant community organizations and developing, monitoring and evaluating student-community partnerships.
- Provide an introduction to service-learning course design through the Course Development Institute offered on May 13, 2013.
- Offer ongoing networking and workshop opportunities with service-learning colleagues across campus and the state.