

Competency	Bibliography/Resources
<p>1. Understanding of the concepts of community engagement and community-engaged scholarship (CES), and familiarity with basic literature and history of CES (ie: Boyer, Glassick, etc.).</p>	<p><u>Articles or Chapters:</u></p> <p>Boyer, E. (1996). The scholarship of engagement. <i>Journal of Public Service and Outreach</i>, 1(1), 11-20. (Available in the “Resources Organized by Competency” folder and at: http://www.compact.org/wp-content/uploads/2009/05/boyer-1996.pdf)</p> <p>Sandmann, L. (2008). Conceptualization of the scholarship of engagement in higher education: A strategic review, 1996-2006. <i>Journal of Higher Education Outreach and Engagement</i>, 12(1), 91-104.</p> <p><u>Books:</u></p> <p>Boyer, E. (1990). <i>Scholarship Reconsidered: Priorities of the Professoriate</i>. Princeton, NJ: Carnegie Foundation for the Advancement of Teaching</p> <p><u>Other Resources:</u></p> <p>Stanton, T. & Howard, J. (2009). <i>Research University Engaged Scholarship Toolkit</i>. Boston: Campus Compact.(Available at: http://www.compact.org/initiatives/civic-engagement-at-research-universities/trucen-overview/)</p> <ul style="list-style-type: none"> ▪ Section A: About Engaged Scholarship - http://www.compact.org/initiatives/civic-engagement-at-research-universities/trucen-section-a/ <p>Community-Campus Partnerships for Health. “Introduction to Community Engaged Scholarship” (Available online at http://depts.washington.edu/ccph/scholarship.html)</p> <p>Commission on Community-Engaged Scholarship in the Health Professions. (2005). <i>Linking scholarship and communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions</i>. Seattle: Community-Campus Partnerships for Health (Available at http://www.ccph.info/.)</p> <p>Howard, J. (2007). PowerPoint slide of a Venn diagram that reflects the three essential components of engaged scholarship: involves the community, benefits the community, and advances the faculty member’s scholarship. University of Michigan. (Available at http://www.compact.org/wp-content/uploads/2009/04/engaged-scholarship-venn-diagram.pdf)</p> <p>Howard, J. (2007). PowerPoint slide: Distinguishing engaged scholarship from faculty volunteering and professional service. University of Michigan. (Available at http://www.compact.org/wp-content/uploads/2009/04/distinishing-engaged-scholarship-from-other-forms-of-faculty-involvement-in-the-community.pdf)</p> <p>Howard, J. (2007) PowerPoint slide: Is it engaged scholarship? An exploratory assessment heuristic to assist campuses in determining whether or not a community-engaged project qualifies as engaged scholarship. University of Michigan. (Available in the “Resources Organized by Competency” folder and at http://www.compact.org/wp-content/uploads/2009/04/is-it-engaged-</p>

	scholarship-3-ps-assessment1.pdf
<p>2. Understanding of the various contributors to community issues (economic, social, behavioral, political, environmental); developing skills and commitment for fostering community and social change.</p>	<p><u>Articles or Chapters:</u></p> <p>Ayala G.X., Maty S.C., Cravey A.J., & Webb L.H. (2005). Mapping social and environmental influences on health: A community perspective. In B. Israel, E. Eng, A. Schulz & E. Parker, <i>Methods in Community-Based Participatory Research for Health</i>. San Francisco, CA: Jossey-Bass.</p> <p>Gonzalez, C.F. (2008). Personal and ecological contexts for understanding the health of immigrants. <i>American Journal of Public Health</i>; 98(11): 1933</p> <p>Marmot, M. (2005). Social determinants of health inequalities. <i>Lancet</i>; 365: 1099-1104.</p> <p>Wilensky, G. & Satcher, D. (2009). Don't forget about the social determinants of health. <i>Health Affairs</i>; 28: w194 – w198.</p> <p><u>Books:</u></p> <p><u>Other Resources:</u> www.unnaturalcauses.org</p>
<p>3. Knowledge of and skills in applying the principles of CES in theory and practice, including:</p> <ul style="list-style-type: none"> • Principles • Theoretical frameworks • Models and methods of planning • Implementation and evaluation <p>(For example: community governance, equitable participation at all levels, local relevance of public health problems, dissemination of findings, trust building, benefits to</p>	<p><u>Articles or Chapters:</u></p> <p>Holland D., Eng G., Powell D. and Drew G. (2008). Models of engaged scholarship: An interdisciplinary group's examination of choices, actions, methods, and strategies for engaged scholarship at the University of North Carolina at Chapel Hill.</p> <p>Horowitz CR, Robinson M and Seifer S. (2009). Community-based participatory research, from the margin to the mainstream: are researchers prepared? <i>Circulation</i>; 119:2633-2642.</p> <p>Israel, B., Schulz, A., Parker, E. and Becker, A. (1998). "Review of community-based research: Assessing partnership approaches to improve public health." <i>Annual Review of Public Health</i>, 19, pp. 173-202 (9 principles)</p> <p>O'Meara, K. and Niehaus, E. (2009). Service learning Is...How faculty explain their practice. <i>Michigan Service Learning Journal</i>.</p> <p>O'Meara, K. (2009, in press). Faculty Civic Engagement: New Training, Assumptions, and Markets needed for the Engaged American Scholar. John Saltmarsh and Matt Hartley, (Eds). "To serve a larger purpose." Engagement for Democracy and the Transformation of Higher Education. Philadelphia, PA: Temple University Press</p> <p>Viswanathan M., Ammerman A., Eng E. et al. (2004). Community-Based Participatory Research: Assessing the Evidence. Evidence Report/Technology Assessment No. 99. AHRQ Publication 04-E022-2. Rockville, MD; Agency for Healthcare Research</p>

<p>community involved community partnerships, service & learning objectives, fostering critical reflection, meaningful community service activities in response to community- identified concerns)</p>	<p>and Quality.</p> <p><u>Books:</u></p> <p>Israel, B., Eng, E., Schulz, A. and Parker, E. (2005). <i>Methods in Community Based Participatory Research for Health</i>. San Francisco: Jossey-Bass.</p> <p>Van de Ven, A. (2007). <i>Engaged Scholarship: A Guide for Organizational and Social Research</i>. Oxford: Oxford University Press.</p> <p><u>Other Resources:</u></p> <p>Blanchard, L. (2010). PowerPoint presentation: <i>Community Engaged Scholarship – It’s Not Rocket Science</i>.</p> <p>Community-Campus Partnerships for Health. “Principles of Good Community-Campus Partnerships” (Available at http://depts.washington.edu/ccph/principles.html#principles)</p> <p>Centers for Disease Control and Prevention (CDC), Public Health Practice Program Office (1997). <i>Principles of Community Engagement</i>. Atlanta, GA. (Available at: http://www.cdc.gov/phppo/pce/part2.htm)</p> <p>NIH Director's Council of Public Representatives, Community Engagement Framework and Definitions. (Available at http://copr.nih.gov/reports.asp)</p> <p>Sandmann, L. (2008). PowerPoint Presentation: <i>Engaged Scholarship in Context: Approaches and Issues</i>. (Available in the “Resources Organized by Competency” folder)</p> <p>Stanton, T. and Howard, J. (2009). <i>Research University Engaged Scholarship Toolkit</i>. Boston: Campus Compact. (Available at http://www.compact.org/initiatives/civic-engagement-at-research-universities/trucen-overview/.)</p> <p>The Examining Community-Institutional Partnerships for Prevention Research Group. (2006). <i>Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum</i>. (Available at http://www.cbprcurriculum.info)</p> <p>UNC-Greensboro. (2010) <i>Terms, Definitions, and Resources for Community Engaged Scholarship in Business and Finance</i>.</p> <p><u>Service Learning Resources</u></p> <p>Campus Compact. Service Learning Resource List. (Available at http://www.compact.org/resources-for-faculty/)</p> <p>North Carolina Campus Compact. <i>Partnerships – A Journal of Service Learning and Civic Engagement</i>. (Available at: http://www.partnershipsjournal.org/index.php/part)</p>
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	<p>Seifer, S. (2005). <i>The evidence base for service-learning in higher education</i>. Santa Cruz, CA: National Service-Learning Clearinghouse. (Available at: http://www.servicelearning.org/instant_info/fact_sheets/he_facts/evidence/)</p> <p>Seifer SD and Connors K. , Eds. (2007). <i>Community Campus Partnerships for Health. Faculty Toolkit for Service-Learning in Higher Education</i>. Scotts Valley, CA: National Service-Learning Clearinghouse. (Available at https://depts.washington.edu/ccph/pdf_files/Faculty%20Toolkit%20for%20Service%20Learning.pdf)</p> <p>Special Issue: Future Directions for Service Learning in Higher Education. <i>International Journal of Teaching and Learning in Higher Education</i>. Volume 18, Number 1. (Available at http://www.isetl.org/jtlhe/past2.cfm?v=18&i=1)</p> <p>Variety of other service learning toolkits: http://www.servicelearning.org/instant_info/tool_kits</p>
4. Ability to work effectively in and with diverse communities.	<p><u>Articles or Chapters:</u></p> <p>Bringle, R., Clayton, P. and Price M. (2009) Partnerships in service learning and civic engagement. <i>Partnerships: A Journal of Service Learning and Civic Engagement, Vol 1, No 1</i>.</p> <p>Christopher S., Watts V., McCormick A. and Young S. (2008). Building and maintaining trust in a community-based participatory research partnership. <i>American Journal of Public Health</i>; 98(8): 1398 – 1406</p> <p>Wallerstein, M., Duran, B., Minkler, M.. and Foley, K. Developing and maintaining partnerships with communities. Chapter 2 In: Israel BA, Eng E, Schultz AJ, Parker EA (eds). <i>Methods in Community-Based Participatory Research for Health</i>. San Francisco, CA: Jossey-Bass; 2005:31-51.</p> <p><u>Books:</u> Minkler M. (Ed). (2005). <i>Community Organizing and Community Building For Health</i>. Rutgers University Press.</p> <p><u>Other Resources:</u></p> <p>Alameda County Health Department. Resources on Undoing Racism. (Available at http://www.acphd.org/healthequity/training/documents/UndoingRacismResources.pdf)</p> <p>Community-Campus Partnerships for Health. (2007). <i>Achieving the Promise of Authentic Community-Higher Education Partnerships: Community Partners Speak Out!</i> Seattle, WA: Community-Campus Partnerships for Health. (Available at: http://depts.washington.edu/ccph/pdf_files/CPSReport_final1.15.08.pdf)</p> <p>The Clinical and Translational Science Award (CTSA) Consortium’s Community Engagement Key Function Committee and the</p>

	<p>CTSA Community Engagement Workshop Planning Committee. (2007). <i>Researchers and Their Communities: The Challenges of Meaningful Engagement</i>.</p> <p>The Examining Community-Institutional Partnerships for Prevention Research Group. (2006). <i>Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum</i>. (Available at www.cbprcurriculum.info)</p>
<p>5. Ability to negotiate across community-academic groups.</p>	<p><u>Articles or Chapters:</u></p> <p>Bringle, R. and Hatcher, J. (2002). Campus-community partnerships: The terms of engagement. <i>Journal of Social Issues</i>, Volume 58, No 3.</p> <p>Brown, D. (2001). Pulling it all together: A method for developing service-learning and community partnerships based in critical pedagogy. (Available at http://nationalservicerresources.org/files/legacy/filemanager/download/720/brown.pdf and in the “Resources Organized by Competency” folder)</p> <p>Community-Campus Partnerships for Health. “Principles of Good Campus Community Partnerships” (Available at http://depts.washington.edu/ccph/principles.html)</p> <p>Gust, S. and Jordan, C. (2006). The community impact statement: A prenuptial agreement for community-campus partnerships. <i>Journal of Higher Education Outreach and Engagement</i>, 11(2), 155-169. (Available at http://www.compact.org/wp-content/uploads/2009/04/gust-jordan.pdf)</p> <p>Ferman, B. and Hill, T. (2002). The challenges of agenda conflict in higher-education-community research partnerships: Views from the community side. <i>Journal Of Urban Affairs</i>; Volume 26, Issue 2.</p> <p><u>Books:</u></p> <p><u>Other Resources:</u></p> <p>New York Academy of Medicine. <i>The Partnership Self-Assessment Tool</i>. (Available at: http://www.partnershiptool.net/)</p> <p>Sandman, L. PowerPoint Presentation: <i>Outreach Scholarship Partnerships and Projects</i> (a presentation for UNH Outreach Scholars Academy Presentation).</p>
<p>6. Ability to write grants expressing CES principles and approaches.</p>	<p><u>Articles or Chapters:</u></p> <p><u>Books:</u></p> <p><u>Other Resources:</u></p> <p>Seifer, S. (2005). <i>Tips and Strategies for Developing Strong Community-Based Participatory Research Proposals</i>. Community-Campus Partnerships for Health. (Available at http://depts.washington.edu/ccph/pdf_files/cbpr-reviewf.pdf)</p> <p>National Institutes of Health. Community Engagement Framework for Peer Review Guidance. (Available at</p>

<p>7. Ability to write articles based on CES processes and outcomes for peer-reviewed publications.</p>	<p>http://copr.nih.gov/reports/Peer_Review_Framework_508c.pdf)</p> <p><u>Articles or Chapters:</u></p> <p><u>Books:</u></p> <p><u>Other Resources:</u></p> <ul style="list-style-type: none"> ▪ CES4Health.info (a mechanism for the rigorous peer review of and broad online dissemination of nontraditional products of CES) <p>Lists of journals that publish CES</p> <ul style="list-style-type: none"> ▪ http://studentaffairs.uncg.edu/cbr/journals-that-publish-community-engaged-scholarship/ ▪ http://depts.washington.edu/ccph/links.html#Journals
<p>8. Ability to transfer skills to the community, thereby enhancing community capacity, and ability to share skills with other faculty. Recognition by the community.</p>	<p><u>Articles or Chapters:</u></p> <p>Chaskin, R. (2001). Building community capacity: A definitional framework and case studies from a comprehensive community initiative. <i>Urban Affairs Review</i>, vol 36 no 3.</p> <p><u>Books:</u></p> <p>Kretzmann, J. and McKnight, J. (1997). <i>Building Communities from the Inside Out: A Path Toward Finding and Mobilizing A Community's Assets</i>. ACTA Publications.</p> <p><u>Other Resources:</u></p> <p>Public Health Agency of Canada. <i>Community Capacity Building Tool: A tool for planning, building and reflecting on community capacity in community based health projects</i>. (Available at http://www.phac-aspc.gc.ca/canada/regions/ab-nwt-tno/documents/CCBT_English_web_000.pdf)</p>
<p>9. Knowledge and successful application of definition of CES, CES benchmarks, scholarly products, outcomes, and measures of quality.</p>	<p><u>Articles or Chapters:</u></p> <p>Ahmed, S. and Palermo, A. (2010). Community Engagement in Research: Frameworks for Education and Peer Review. <i>American Journal of Public Health</i>;100:1380-1387.</p> <p><u>Books or Journals:</u></p> <p><i>Metropolitan Universities</i>. (2009). The Community-Engaged Scholarship Collaborative. Vol 20, No 2</p> <p><u>Other Resources:</u></p> <p>Jordan, C. (Editor). (2007). <i>Community-Engaged Scholarship Review, Promotion & Tenure Package</i>. Peer Review Workgroup, Community-Engaged Scholarship for Health Collaborative, Community-Campus Partnerships for Health. (Available at http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf)</p>

<p>10. Understanding of the policy implications of CES and ability to work with communities in translating the process and findings of CES into policy.</p>	<p><u>Articles or Chapters:</u></p> <p>Brechwich Vásquez V., Minkler, M. and Shepard, P. (2006). Promoting environmental health policy through community based participatory research: A case study from Harlem, New York. <i>Journal of Urban Health</i>.</p> <p>Izumi B., Schulz A., Israel B., Reyes A., et al. (2010). The One-Pager: A practical policy advocacy Tool for Translating Community-Based Participatory Research Into Action. <i>Progress in Community Health Partnerships: Research, Education, and Action - Volume 4</i>, Issue 2, Summer 2010, pp. 141-147. The Johns Hopkins University Press</p> <p>Minkler, M. (2010). Linking science and policy through community-based participatory research to study and address health disparities. <i>American Journal of Public Health</i>.</p> <p>Petersen, D., Minkler, M., Vasquez Breckwich, V., Baden, A. (2006). Community-based participatory research as a tool for policy change: A case study of the Southern California Environmental Justice Collaborative. <i>Review of Policy Research</i>; 23(2): 339.</p> <p><u>Books:</u></p> <p>Lasker, R., and Guidry, J. (2009). <i>Engaging the Community in Decision Making: Case Studies Tracking Participation, Voice and Influence</i>. McFarland & Company, Inc.</p> <p><u>Other Resources:</u></p> <p>Minkler, M., Vásquez, B., Chang, C. and Miller, J. (2008). <i>Promoting Healthy Public Policy Through Community-Based Participatory Research: 10 Case Studies</i>. Oakland, CA: Policy Link (Available at http://depts.washington.edu/ccph/pdf_files/CBPR_final.pdf)</p> <p>Guthrie, K., Louie, J. and Foster, C. (2006). The Challenge of Assessing Policy and Advocacy Activities: Part II—Moving from theory to practice - Los Angeles: The California Endowment. (Available at http://www.calendow.org/uploadedFiles/challenge_assessing_policy_advocacy2.pdf)</p> <p>Ritas, C. (2003). <i>Speaking Truth, Creating Power: A Guide to Policy Work for Community-Based Participatory Research Practitioners</i>. Hunter College Center on AIDS, Drugs, and Community Health For Community-Campus Partnerships for Health (CCPH). (Available at: http://depts.washington.edu/ccph/pdf_files/ritas.pdf)</p>
<p>11. Ability to balance tasks in academia (e.g., research, teaching, service) posing special challenges to those engaged in CES in order to thrive in an academic environment.</p>	<p><u>Articles or Chapters:</u></p> <p>Morahan, P. and Fleetwood, J. (2008). The double helix of activity and scholarship: Building a medical education career with limited resources. <i>Medical Education</i>; 42: 34-44.</p> <p>Sandman, L. Placing Scholarly Engagement “On the Desk” (Available in the TRUCEN Toolkit)</p> <p><u>Books:</u></p>

	<p><u>Other Resources:</u></p> <p>Saltmarsh, M. (2010). PowerPoint presentation: <i>Community Engaged Scholarship, Teaching and Learning</i>.</p>
<p>12. Ability to effectively describe the scholarly components of the work in a portfolio for review, promotion and/or tenure.</p>	<p><u>Articles or Chapters:</u></p> <p>Calleson, D. C., Jordan, C. and Seifer, S. D. (2005). The scholarship of community engagement: Is faculty work in communities a true academic enterprise? <i>Academic Medicine</i>, 80(4), 317-321. (Available in the “Resources Organized by Competency” folder)</p> <p>Driscoll, A. and Lynton, E. (1999). <i>Making Outreach Visible: A Guide To Documenting Professional Service and Outreach</i>. American Association for Higher Education.</p> <p>Jordan, C. Practical Tools for Overcoming the Challenges of Advancing Your Career as a Community-engaged Scholar. (Available in the “Resources Organized by Competency” folder, and as part of the TRUCEN toolkit).</p> <p><u>Books:</u></p> <p>O’Meara, K. and Edgerton, R. (Eds.) (2005). <i>Faculty Priorities Reconsidered: Rewarding Multiple Forms of Scholarship</i>. San Francisco, CA: Jossey-Bass Publishers.</p> <p>Glassick, C., Huber, M. and Maeroff, G. (1997). <i>Scholarship Assessed: Evaluation of the Professoriate</i>. San Francisco: Jossey-Bass.</p> <p><u>Other Resources:</u></p> <p>Jordan, C. (Editor). Community-Engaged Scholarship Review, Promotion & Tenure Package. Peer Review Workgroup, Community-Engaged Scholarship for Health Collaborative, Community-Campus Partnerships for Health. (Available at http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf)</p> <p>Calleson D., Kauper-Brown J. and Seifer S. (2005). <i>Community-engaged scholarship toolkit</i>. Seattle: Community-Campus Partnerships for Health. (Available at http://www.communityengagedscholarship.info.)</p> <p>Ellison, J. and Eatman, T. (2008). <i>Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University: A Resource on Promotion and Tenure in the Arts, Humanities, and Design</i>. (Available at http://www.imagingamerica.org/TTI/TTI_Final.pdf)</p> <p>Sandmann, L. (2008). PowerPoint: <i>Scholarship of Engagement: Making the Case for Promotion</i>. (Available in the “Resources Organized by Competency” folder)</p> <p>Stanton, T. and Howard, J. (2009). <i>Research University Engaged Scholarship Toolkit</i>. Boston: Campus Compact. (http://www.compact.org/initiatives/civic-engagement-at-research-universities/trucen-overview/.)</p> <ul style="list-style-type: none"> ▪ Section B: Engaged Scholarship and Review, Promotion and Tenure - http://www.compact.org/initiatives/civic-

	<p>engagement-at-research-universities/trucen-section-b/</p> <p>“Engaged Scholarship in Promotion and Tenure Guidelines” (web links and references). The Office of Leadership and Service Learning. UNC Greensboro. (Available at http://studentaffairs.uncg.edu/cbr/promotionandtenure/)</p> <p><u>Links relevant to UNC Chapel Hill:</u></p> <p>Report of the UNC Task Force on Future Promotion and Tenure Policies and Practices. (2009). (Available at http://www.unc.edu/faculty/faccoun/reports/index.shtml)</p>
<p>13. Knowledge of RPT process and its relationship with CES, ability to serve on RPT committee.</p>	<p><i>See Competency #12</i></p>
<p>14. Ability to mentor student and junior faculty in establishing and building CES-based portfolio.</p>	<p><u>Articles:</u></p> <p><u>Books:</u></p> <p><u>Other Resources:</u></p> <p>Thomas, R. Exemplary Junior Faculty Mentoring Programs. (Available at http://www.yale.edu/wff/pdf/ExemplaryJunior%20Faculty%20MentoringPrograms.pdf and in the “Resources Organized by Competency” folder)</p>