

APPLES

Service-Learning

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SERVICE-LEARNING COURSE DEVELOPMENT GRANT

CALL FOR PROPOSALS

APPLES is accepting proposals for \$5,000 service-learning course development grants from faculty and instructors across campus teaching undergraduate, graduate and professional students. APPLES awards up to seven \$5,000 grants to develop new or modify existing courses that successfully integrate community-based service into the curriculum and promote the pedagogy of service-learning at UNC. Funds for these grants are provided by the APPLES Service-Learning program, Carolina Center for Public Service and the Office of the Provost.

SERVICE-LEARNING OVERVIEW

Service-learning is a progressive and innovative teaching strategy that has been adopted by university faculty nationwide. Service-learning integrates community service with academic instruction and includes structured time for reflection, offering students an opportunity to explore the connections between the theoretical realm of the classroom and community-based learning. Service-learning addresses the University's three-pronged mission of teaching, research and service and is an approved method to satisfy the experiential education requirement of the general education curriculum.

Examples of service-learning include:

COMP 190, Enabling Technologies: Students work in teams to create assistive technologies for children with visual impairment to experience an interactive map.

INTS 390, Comparative Development: Students volunteer in teams with various local organizations with ties to international development.

COMM 669, The Ethnographic (Re)Turn: Students partner with a local African-American church to explore the life of the church and its members in the wake of desegregation.

FUNDING FOR \$5,000 AWARDS

- A total of \$5,000 is provided to support both course development and enhancement.
- One-time course development stipend of \$3,000 is available for instructor salary, teaching assistants or course materials.
- Up to \$1,000 per semester is available for supplies and materials pertaining to the course the first two times the course is taught. This may also cover travel to conferences or meetings pertaining to service-learning, community service or other related course expenses.

ELIGIBILITY

UNC-Chapel Hill faculty members, adjunct faculty members or graduate instructors teaching undergraduate, graduate or professional student courses are eligible to apply. Joint applications from collaborating faculty are welcome. Areas of priority include physical and natural sciences, education and business. Current APPLES faculty are also eligible to apply to develop a new course.

APPLICATION AND DEADLINE

For more information on the application and to apply, visit unc.edu/ccps/portal. Applications must be submitted by 11:59 p.m. Friday, Feb. 24, 2017.

EXPECTATIONS

To support a thoughtful approach to integrating service-learning into courses, grant recipients will be expected to:

- Create a new service-learning course or build upon an existing course where the service experience is integrated into the teaching method and the course content.
- Include thoughtful, reflective activities that connect the academic curriculum and the service experience. These may include group discussions, journals and presentations.
- Consult with APPLES staff and community partners throughout course development.
- Recipients will offer the course for the first time no later than spring 2019 and must teach it at least twice.

Adhere to reporting requirements:

- Deliver at least one presentation during the grant cycle as outreach to other faculty or administrators.
- Acknowledge the APPLES Service-Learning program and the Carolina Center for Public Service as a supporter of the course in all media, articles and publications relating to the course.

Participate with recipient network in professional development:

- Required participation in a one-day Course Development Institute on May 16, 2017.
- Attend seminars, networking forums and engaged teaching conferences during the grant cycle.

Contribute to service-learning at UNC beyond the grant cycle:

- Share course experiences with other faculty members and instructors developing service-learning courses.
- Contribute to sustaining service-learning on this campus through conference presentations, recruiting and mentoring colleagues, publications, etc.

APPLES SUPPORT

APPLES is committed to providing the following support and resources:

- Assist with identifying relevant community organizations and developing, monitoring and evaluating student-community partnerships.
- Provide an introduction to service-learning course design through the Course Development Institute offered on May 16, 2017.
- Offer technical assistance and ongoing support through consultations, workshops and other opportunities for service-learning faculty.

QUESTIONS

For questions about the service-learning course development grants, please contact Kim Allen at kim.allen@unc.edu. For more information about the Carolina Center for Public Service, contact (919) 843-7568 or email ccps@unc.edu.