Engagement and Engaged Scholarship Journals

**Action Research**
An international, interdisciplinary, peer-reviewed journal that is a forum for the development of the theory and practice of action research and for participative, action oriented inquiry into questions relevant to people in the conduct of their lives. Publishes articles on community-based and participatory research.

**American Journal of Community Psychology**
The *American Journal of Community Psychology* offers quantitative and qualitative research on community psychological interventions at the social, neighborhood, organizational, group, and individual levels. Wide-ranging topics include individual and community mental and physical health; educational, legal, and work environment processes, policies, and opportunities; social welfare and social justice; studies of social problems; and evaluations of interventions.

**The American Sociologist**
The *American Sociologist* examines the history, current status, and future prospects of sociology as a profession and discipline. TAS emphasizes new trends in the profession and focuses on how sociologists shape and influence social policy and the intellectual issues of the age. It also publishes professional opinions, special features, interviews, and review essays, with emphasis on the global context and impact of the sociological discipline.

**Change: The Magazine of Higher Learning**
Published in cooperation with The Carnegie Foundation for the Advancement of Teaching, *Change* focuses on contemporary issues in higher learning. Using a magazine format, *Change* is intended to inform reflective practitioners in colleges, universities, corporations, government, and elsewhere about trends, new ideas, and the implications of educational programs, policies, and practices.

**Collaborative Anthropologies**
*Collaborative Anthropologies* is a journal meant to engage the growing and ever-widening discussion of collaborative research and practice in anthropology and in closely related fields. Published annually.

**Community Development Journal**
The *Community Development Journal* provides an international forum for political, economic, and social programs, which link the activities of people with institutions and government. Dealing with the theory and practice of the policies, programs, and methods employed, the *Community Development Journal* covers a wide range of topics including community action, village, town, and regional planning, community studies, and rural development.

**Community Works Journal**
*Community Works Journal* is published by Community Works Institute in support of teaching practices that build community. The Journal features essays and reflections along with curriculum overviews that highlight the importance of place, service, and sustainability to a relevant and meaningful education.

**Education, Citizenship and Social Justice**
Provides a strategic forum for international and multidisciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice.

Updated: August 2015
Educational Researcher
A peer-reviewed journal that publishes scholarly articles of general significance to the education research community and that come from a wide range of areas of education research and related disciplines.

Gateways: International Journal of Community Research and Engagement
Concerned with the practice and processes of community engagement: with ideas as to what constitutes engagement between universities and communities; with the theories and policies, which enable community engagement; and with the possibilities for sustainable collaborations and outcomes. Contributions will be either fully peer-reviewed or non peer-reviewed articles.

International Journal of Public Participation
The "IJP2" is an online, multi-disciplinary forum for the exchange of information among researchers, practitioners, decision-makers, and citizens about public participation and its impact around the world. It has been created with the specific intention of bridging the arenas of research and practice within the field of public participation.

International Journal for Scholarship of Teaching & Learning
*International Journal for the Scholarship of Teaching & Learning* is an open, peer-reviewed, international electronic journal published twice a year by the Center for Excellence in Teaching at Georgia Southern University. It is an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning (SoTL) and its applications in higher/tertiary education today. All submissions undergo a double-blind peer-review process.

International Journal of Teaching and Learning in Higher Education
*International Journal of Teaching and Learning in Higher Education* provides a forum for the dissemination of knowledge focused on the improvement of higher education across all content areas and delivery domains. The audience of the IJTLHE includes higher education faculty, staff, administrators, researchers, and students who are interested in improving post-secondary instruction.

The International Journal of Volunteer Administration
The *International Journal of Volunteer Administration* (IJOVA) is a peer-reviewed applied research publication that seeks to connect community-based practitioners, academicians, and consultants in greater service to the global volunteer community. The journal is a refereed publication of the Department of 4-H Youth Development and Family & Consumer Sciences at North Carolina State University in Raleigh, NC. It provides an exchange of ideas and sharing of knowledge and insights about volunteerism and volunteer resource management and administration, both in North America and internationally.

Journal for Civic Commitment
The *Journal for Civic Commitment* is biannual, online journal dedicated to service learning and civic engagement, published by the Community College National Center for Community Engagement.

Journal of the Community Development Society
Community development is a peer-reviewed journal focusing primarily on developed nations and featuring articles on such diverse topics as rural and urban economic development, housing, entrepreneurship, theory, technology, social capital, and leadership. Articles are written by and for practitioners and academics.

Updated: August 2015
The Editorial Board of the Journal of Community Engagement and Scholarship (JCES) invites the submission of manuscripts that relate to its mission: to provide a mechanism through which faculty, staff, and students of academic institutions and their community partners disseminate scholarly works from all academic disciplines with the goal of integrating teaching, research, and community engagement.

Journal on Excellence in College Teaching

Journal on Excellence in College Teaching is a peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. It answers Ernest Boyer’s call for a forum to present the scholarship of teaching and learning. The Journal provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

Journal of Extension

The Journal of Extension (JOE) expands and updates the research and knowledge base for U.S. extension professionals and other outreach educators to improve their effectiveness. JOE also serves as a forum for emerging and contemporary issues affecting U.S. cooperative extension education.

Journal of Higher Education Outreach and Engagement

A peer-reviewed publication that serves as a forum to promote continuing dialogue about the outreach and engagement mission of universities and to foster understanding of how the outreach and engagement mission relates to the teaching and research missions as well as the needs of society. Edited by Melvin B. Hill, Jr., the journal is published by the Institute of Higher Education and the Office of the Vice President for Public Service and Outreach of the University of Georgia.

Journal of Scholarship of Teaching and Learning

The Journal of Scholarship of Teaching and Learning encourages all instructors to engage in the discussion of the Scholarship of Teaching and Learning (SoTL), and to become involved in sharing knowledge and learning about the teaching-learning process. The Journal provides a publication outlet for research in the Scholarship of Teaching and Learning and an online forum for engagement with the Scholarship of Teaching and Learning.

Michigan Journal of Community Service Learning

The Michigan Journal of Community Service Learning (MJCSL) has been the premiere national, peer-reviewed journal publishing articles written by faculty and service-learning educators on research, theory, pedagogy, and other issues related to academic (curriculum-based) service-learning in higher education.

Partnerships: A Journal of Service-Learning & Civic Engagement

The articles in this peer-reviewed journal focus on how theories and practices can inform and improve such partnerships, connections, and collaborations. Studies that are co-authored by faculty, students, and/or community partners; examine practices across disciplines or campuses; or explore international networks are all encouraged.

Progress in Community Health Partnerships: Research, Education, and Action

Updated: August 2015
Facilitates dissemination of programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities. Dedicated to supporting the work of community health partnerships that involve ongoing collaboration between community representatives and academic or governmental partners.

**PRISM: A Journal of Regional Engagement**
An exciting new journal devoted to promoting a culture of engagement between the university and region through the creation, application, and integration of knowledge. It is multi-disciplinary, publishing quality, peer-reviewed research articles, case studies and applied research articles, and reflections across the full range of disciplinary perspectives.

**Science Education and Civic Engagement: An International Journal**
Explores constructive connections between science education and civic engagement. It focuses on using unsolved, complex civic issues as a framework to develop students' understanding of the role of scientific knowledge in personal and public decision-making. Published articles include topical reviews, research studies on teaching and learning, and connections between science education and public policy. Published by the National Center for Science and Civic Engagement.

Updated: August 2015