

APPLES

Service-Learning

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • ccps.unc.edu

Spring 2018 Courses

*****Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.**

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

ANTH 425 (001) Public Archaeology Practicum

Anna Agbe-Davies

This course is an opportunity for archaeology students to apply their field and/or lab skills to a semester-long, team-based research project developed to address the needs of a community partner. Prerequisites include ANTH 410, 411, 420, 451 or CLAR 411. Students lacking the prerequisites need permission from the instructor. EE

BIOL 410 (001) Principles and Methods of Teaching Biology

Jennifer Coble

Students learn about innovative methods for teaching biology and strategies that allow these methods to be a reality within the contexts of current public high school science classrooms. EE

COMP 80H (001) First Year Seminar: Enabling Technology – Computers Helping People

Thomas Bishop

This course explores issues around computers and people with disabilities. Students work with users and experts to develop ideas and content for new technologies. No previous computer experience is required. EE

DHYG 362 (001) Community Dental Health Internships

Staff

This course helps the senior dental hygiene student apply the knowledge gained in DHYG 352 about assessing, planning, implementing and evaluating a dental health program plan for an assigned community of people. The assigned communities include Smart Start centers, senior centers, and nursing and rehabilitation centers. Students work in groups to visit assigned centers and develop and carry out a dental health program during the semester. Course evaluation is through developing a manual, site evaluation and self-evaluation. EE

DHYG 393 (001) Dental Hygiene Practicum

Staff

This course is a culmination of in-depth study in dental hygiene. Through lectures and specialized clinical rotations at pediatric, geriatric, hospital and/or community dental experiences at selected on- and off-campus training sites, the expanding role of the dental hygienist in health care delivery systems is emphasized. EE

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EDUC 387 (001, 002, 003) Peer Tutoring

Christy Clemons

Peer tutoring is a course through which undergraduate students serve the UNC community and fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher and must be available for tutoring either Tuesday or Wednesday evenings from 6 - 9 p.m. An application and instructor permission is required to enroll. For more information about applying, visit [the Learning Center](#). EE

EDUC 617 (001) Teaching in the Middle School

Suzanne Gullede

This course is required for candidates who seek North Carolina licensure to teach at the middle school level and open for others interested to explore teaching or gain experience working in a school setting with young adolescent learners. The course provides students with an introduction to the history, philosophy and attributes of schools and curriculum specifically designed for young adolescents with attention to their developmental characteristics and needs as learners. After the first three weeks of training, students will select a three-hour block during the school day every week for the service-learning component of this course in addition to the weekly meeting time. Students do not have to be admitted to the School of Education to enroll in the course. EE

ENEC 237 (001) Food, Environment and Sustainability

Colin West

This course introduces students to issues in food, the environment and sustainability from an anthropological perspective. It is intended as a gateway course to other classes in the Anthropology Department's Food, Environment and Sustainability concentration as well as the curriculum for the environment and ecology's environmental studies' B.A. program in ecology and society. The course focuses on food systems and livelihoods in the U.S. and other parts of the world. Themes include sustainable livelihoods, food security, nutrition, food aid and agro-ecology among others. Students enrolled in ENEC 567 (Environmental Studies/Science) also participate in service-learning projects with the UNC Edible Campus such as preparing beds, planting seedlings, weeding and other activities. This course does not fulfill EE.

GLBL 382 (001): APPLES Global Course Guanajuato

Hannah Gill

This three-credit spring course combines ethnographic methods, oral history and service-learning to examine Latin American migrant perspectives. Students research and work with migrants in North Carolina and spend spring break in migrants' home communities in Guanajuato, Mexico. This course is open only to students selected through a prior application process. For more information and to apply, visit the [Latino Migration Project](#). EE

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GLBL 401 (001) Paradigms of Development and Social Change

Michal Osterweil

This course develops a critical perspective on development -- understood as a cultural logic and a discreet set of practices and policies -- so that we can better contribute to positive social change. Through course material and service-learning, students develop an understanding of the relationship between development projects and emancipatory frameworks. EE

HBEH 610 (001): APPLES Alternative Spring Break

Bob Pleasants

Alternative spring break trips provide an avenue for students to perform service activities across North Carolina, the Southeast and the mid-Atlantic regions. Students meet twice a week to discuss readings and delve deeper into the social issue anchoring each trip. During spring break, students contribute more than 40 hours of service within an identified community, focused on a particular issue. Students must apply and be accepted to participate. Application is available at ccps.unc.edu Oct. 16 – Nov. 6. EE

HBEH 611 (001): Philanthropy as a Tool for Social Change

Lynn Blanchard

This course is a unique opportunity through the Carolina Center for Public Service's Buckley Public Service Scholars program and the Learning by Giving program for students to learn about and experience the process of awarding grants to local agencies. Throughout the course, students function as a committee and are responsible for researching North Carolina needs, designing grant award criteria, drafting and distributing a request for proposals, reviewing submissions and awarding \$10,000 to select community organizations. In addition to meeting weekly and participating in the grant-making process, students learn about the nonprofit sector and the philosophy and practice of philanthropy through readings, class exercises and guest speakers. Application is closed. EE

ITAL 320: Italian Cities and Cultures

Amy Chambless

This course uses the city as an organizing principle for studying Italy's varied cultural landscapes. Students reflect upon the concepts of local identity, civic participation and the city as the point of social change in our own society. Each student undertake a 30-hour service project with the community nonprofit of their choice and answer a prompt each week that addresses a theoretical issue raised by class readings. Students share personal reflections on the experiential learning particular to the community partner they choose. Students receive an extra one-credit hour for enrolling in ROML 194, which fulfills the experiential education requirement. This course does not fulfill EE.

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MEJO 332 (001, 002, 003, 004) Public Relations Writing Staff

Students in this course serve at local nonprofits by creating major communicative tools of the public relations trade including news releases, features, speeches, pitch letters, fact sheets, public service announcements and more. EE

MEJO 459 (001) Community Journalism Jock Lauterer

This course is a comprehensive study of the community press, including policies, procedures and issues surrounding the production of smaller newspapers within the context of the community in its social and civic setting. Students volunteer with one of the local community newspapers: *Carrboro Commons* and the *Northeast Central Durham VOICE*. EE

MEJO 671 (001) Social Marketing Campaigns Brian Southwell

Social marketing is the application of marketing concepts and practices to bring about behavior change for a social good. This course is designed as a service-learning course and fulfills the experiential education requirement. EE

MUSC 269 (001) Music in the Community Merida Negrete

This course connects academic inquiry in community music with an experiential project in the making, organization or documentation of music locally. EE

NURS 609 (001) Health Care in the Global Context: Service Learning with a Focus on Migrant, Latino Health Jean Davison

This course is a faculty-led experiential learning opportunity focusing on development and knowledge related to service-learning, research or health care systems and its application to nursing and health care. Service Learning will focus on migrant, Latino health. For spring 2018 participants will have options for completing hours locally in NC or travel over spring break (March 10-16, 2018) to work with the Homestead Migrant Community in Miami, Florida. This course does not fulfill EE.

NURS 609 (002) Health Care in the Global Context: Exploring the Social Determinants of Health for Vulnerable Populations Sonda Oppewal

This course is a faculty-led experiential learning opportunity focusing on development and knowledge related to research, health care systems, or service learning and its application to nursing and health care. This course does not fulfill EE.

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NUTR 245 (001) Sustainable Local Food Systems: Intersection of Local Foods and Public Health **Molly DeMarco**

This course examines the intersection of local foods and public health with respect to nutrition and environmental, economic and community issues. Students explore impacts and potential solutions of the increasingly industrialized and centralized food system, while assisting community partners to increase opportunities for farmers, local food marketers, distributors and entrepreneurs. Instructor permission is required for enrollment. Email molly_demarco@unc.edu. EE

PHIL 292: Introducing and Integrating Philosophy into Primary and Secondary Schools **Steven Swartz**

This is an experiential learning course designed for intermediate and advanced students with an interest in philosophy and/or education. Students learn how (and why) to engage with young people about philosophical questions and work with students at a local elementary or middle school. PHIL 292 students lead philosophy discussions at these schools and develop their own lesson plans that help young people engage in their own philosophical explorations. Along the way, we will explore important philosophical questions related to children and childhood. Instructor permission is required to enroll in this class and you must have taken two previous PHIL courses. EE

PLCY 130 (001) Getting It Done: Social Innovation **Micah Gilmer**

This workshop is open only to students who have received the APPLES Bryan Fellowship. Each fellowship team develops a project's underlying theory of change and the skills necessary for successful implementation. Students study the theories and implementation of one another's projects and external case studies. Application is available at ccps.unc.edu until Oct. 23. EE

PLCY 393 (001) Public Policy Clinic **Daisha Merritt**

The clinic allows students to solve a public policy problem for local nonprofits and governmental agencies. Working in small consulting teams with faculty assistance, students learn how to use their knowledge and skills to propose solutions to complex problems. Enrollment is limited to students in the Bonner Leaders Program and with instructor permission. EE

PSYC 424 (001) Neural Connections: Hands on Neuroscience **Marsha Penner**

This class explores links between the brain and behavior through neuroscience outreach activities. Students also reflect on the meaning of community engagement. Prerequisites are PSYC 220 or PSYC 315. EE

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ROML 194 (all sections) Service-Learning in Romance Studies

Staff

Students enrolled in designated APPLES courses in the Department of Romance Studies have the option to enroll in ROML 194 during the first week of class. This gives students the option to complete 30 hours of volunteer work with an approved community partner to supplement their work in language service-learning courses. This course may not count toward the major or minor in Spanish. EE

SOCI 273 Social and Economic Justice

Anne Hastings

This course covers theory and practice of social and economic justice, including analyses of racial, gender, sexual, class, national and other forms of justice, the history of influential movements for justice and strategies of contemporary struggles. EE

SOCI 393 (001) Social Support for Youth

Staff

This one-credit service practicum is part two of a two-course series (starting with SOCI 290: Sociology of Adolescence) that approaches adolescence from a sociological perspective and involves continued active participation in an adolescent-serving community organization, Movement of Youth. EE

SOCI 393 (002) Independent Experiential Internship

Shane Elliot

Only students enrolled in the fall SMART Mentoring course can enroll in this course. Students learn and apply the sociological lens through which to explore the social forces impacting their own life trajectory and that of their mentees. Students engage in service-learning projects with their mentees in weekly mentoring and other enrichment activities. Application is closed. EE

SOWO 492 (001) Seminar in Service-Learning

Staff

Participants explore frameworks, values and skills around the democratic principles of service, citizenship and social justice. This course accompanies an intensive, paid internship in a local, nonprofit agency. Application is now closed. EE

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SPAN 329 (001, 002, 003) Spanish for Professional and Community Engagement Staff

Spanish for Professional and Community Engagement is a seventh-semester capstone course that stresses the application of Spanish language and Hispanic cultures skills in professional and community contexts. Students apply content from current and previous courses in the minor sequence to course assignments, professional documents such as resumes, community service work and projects, and a capstone research project. This course is open only to students in the minor in Spanish for the Professions. EE