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SERVICE-LEARNING COURSE DEVELOPMENT GRANT

CALL FOR PROPOSALS

APPLES is accepting proposals for service-learning course development grants of up to \$5,000 from faculty and instructors across campus teaching undergraduate, graduate and professional students. These awards support the development of new or modifying existing courses that successfully integrate community-based service into the curriculum and promote the pedagogy of service-learning at UNC. Funds for these grants are provided by the APPLES Service-Learning program, Carolina Center for Public Service and the Office of the Provost.

SERVICE-LEARNING OVERVIEW

Service-learning is a progressive and innovative teaching strategy that has been adopted by university faculty nationwide. Service-learning integrates community service with academic instruction and includes structured time for reflection, offering students an opportunity to explore the connections between the theoretical realm of the classroom and community-based learning. Service-learning addresses the University's three-pronged mission of teaching, research and service and is an approved method to satisfy the experiential education requirement of the general education curriculum.

Examples of service-learning include:

ENGL 266, Into the Woods: Literature in Nature: Students will study primarily contemporary nonfiction to explore issues of forestry, sustainability and ecology, while volunteering with the NC Botanical Garden.

COMP 523, Software Engineering Laboratory: Teams of students work to develop computer applications for organizations on campus and in the community.

MEJO 490, Cause Communications: The course introduces students to the essential concepts, skills and core responsibilities of practicing public relations for the public good and includes planning a collaborative community event to meet the communications needs of local nonprofits.

FUNDING FOR \$5,000 AWARDS

- A total of \$5,000 is provided to support both course development and enhancement.
- One-time course development stipend of \$3,000 is available for instructor salary, teaching assistants or course materials.
- Up to \$1,000 per semester is available for supplies and materials pertaining to the course the first two times the course is taught. This may also cover travel to conferences or meetings pertaining to service-learning, community service or other related course expenses.
- Partial grants may be awarded

ELIGIBILITY

UNC-Chapel Hill faculty members, adjunct faculty members or graduate instructors teaching undergraduate, graduate or professional student courses are eligible to apply. Joint applications from collaborating faculty are welcome. Areas of priority include physical and natural sciences, education and business. Current APPLES faculty are also eligible to apply to develop a new course.

APPLICATION AND DEADLINE

For more information on the application and to apply, visit <https://applicationportal.ccps.unc.edu/>. Applications open October 10, 2018 and will be reviewed on a rolling deadline through April 2019.

EXPECTATIONS

To support a thoughtful approach to integrating service-learning into courses, grant recipients will be expected to:

- Create a new service-learning course or build upon an existing course where the service experience is integrated into the teaching method and the course content.
- Include thoughtful, reflective activities that connect the academic curriculum and the service experience. These may include group discussions, journals and presentations.
- Consult with APPLES staff and community partners throughout course development.
- Recipients will offer the course for the first time no later than spring 2020 and must teach it at least twice.

Adhere to reporting requirements:

- Deliver at least one presentation during the grant cycle as outreach to other faculty or administrators.
- Acknowledge the APPLES Service-Learning program and the Carolina Center for Public Service as a supporter of the course in all media, articles and publications relating to the course.

Participate with recipient network in professional development:

- Required participation in a one-day Course Development Institute on May 14, 2019 (tentative).
- Attend seminars, networking forums and engaged teaching conferences during the grant cycle.

Contribute to service-learning at UNC beyond the grant cycle:

- Share course experiences with other faculty members and instructors developing service-learning courses.
- Contribute to sustaining service-learning on this campus through conference presentations, recruiting and mentoring colleagues, publications, etc.

APPLES SUPPORT

APPLES is committed to providing the following support and resources:

- Assist with identifying relevant community organizations and developing, monitoring and evaluating student-community partnerships.
- Provide an introduction to service-learning course design through the Course Development Institute offered on May 14, 2019 (tentative).
- Offer technical assistance and ongoing support through consultations, workshops and other opportunities for service-learning faculty.

QUESTIONS

For questions about the service-learning course development grants, please contact Becca Bender at becca.bender@unc.edu. For more information about the Carolina Center for Public Service, contact (919) 843-4785 or email ccps@unc.edu.

COURSE DEVELOPMENT INSTITUTE

Save the date: May 14, 2019

The annual Course Development Institute on Service-Learning will be held 9:00 a.m. – 4:00 p.m. May 14 in Frank Porter Graham Student Union, room TBD. Topics include service-learning pedagogy, faculty course models, partnership development and course design. Faculty and instructors new to service-learning as well as those with experience are encouraged to attend. There is no cost for UNC-Chapel Hill participants, however, space is limited. Contact [Becca Bender](#) for more information or to register.