Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

BIOL 410 (001) Principles and Methods of Teaching Biology
Jennifer Coble
Students learn about innovative methods for teaching biology and strategies that allow these methods to be a reality within the contexts of current public high school science classrooms. EE

CHEM 290 (001) The Chemistry of Purslane
Nita Eskew
This course partners with the Carolina Campus Community Garden. Students work in teams in the garden to plant, care for and/or harvest the plants, depending on the season. In the lab, students work with a partner to perform the actual lab procedures. Students utilize a variety of lab techniques including extraction and UV-Vis spectroscopy. Students keep a journal for reflection of their service work and a lab notebook is used to record all experimental work. At the end of the semester, each student will write a summary paper and teams will prepare and present research posters describing their work. Students must apply for this course here. EE

COMP 523 (001) Software Engineering Laboratory
Paul Stotts
In this course, teams of three to four students develop computer applications for organizations on campus and in the community. Teams work with the outside organization to understand the needs and the people who will use the program. Prior projects have ranged from a Twister-like game to teach Braille to visually impaired children to tools to help low-income housing units deploy wireless networks. EE

COMP 580 (001) Enabling Technologies
Gary Bishop
This course will investigate ways computer technology can be used to mitigate the effects of disabilities and the sometimes-surprising response of those we intended to help. EE

DHYG 362 (001) Community Dental Health Internships
Staff
This course is helps the senior dental hygiene student apply the knowledge gained in DHYG 352 about assessing, planning, implementing and evaluating a dental health program plan for an assigned community of people. The assigned communities include Smart Start centers, senior centers, and nursing and rehabilitation centers. Students work in groups to visit assigned centers and develop and carry out a dental health program during the semester. Course evaluation is through developing a manual, site evaluation and self-evaluation. EE
Apple's is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty, and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.

Spring 2020 Courses

***Please note: Not all Apple's service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All Apple's courses require a minimum of 30 hours of service. The registration process for Apple's courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

DHYG 393 (001) Dental Hygiene Practicum
Staff
This course is a culmination of in-depth study in dental hygiene. Through lectures and specialized clinical rotations at pediatric, geriatric, hospital and/or community dental experiences at selected on- and off-campus training sites, the expanding role of the dental hygienist in health care delivery systems is emphasized. EE

EDUC 387 (001, 002) Peer Tutoring
Robin Horton
Peer tutoring is a course through which undergraduate students serve the UNC community and fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher and must be available for tutoring either Tuesday or Wednesday evenings from 5 - 8 p.m. An application and instructor permission is required to enroll. For more information about applying, visit the Learning Center. EE

EDUC 461 (001) Exploring Social Determinants of Health Across Populations
Helyne Frederick and Jennifer Alderman
In this course, cross-listed with EDUC and NURS, students will work in an interdisciplinary team to engage in narrative health care and storytelling. Students will learn how to advocate for quality health care and understand the needs of elder populations as it relates to health.

EDUC 615 (001, 002, 003) School and Community Collaboration
Lori Edmonds, Kristin Papoi
This course will explore the intersection between culture, families, communities, schools, learning, and the responsibilities educators have for working in this complex terrain. Specifically, prospective educators will be interrogating and examining the socio-cultural and socio-political context that surrounds communities and schools, the impact of this multi-faceted context on the educational experiences, positioning, identity development, and learning of youth in K-12 schools. Moreover, we will consider how the ideologies pervasive in these contexts shape our praxis, and how critical awareness and reflection can ensure that we are creating equitable, robust learning environments. Students will serve with local after-school programs to gain understanding of these environments. EE

APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty, and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.
Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

EDUC 617 (001) Teaching in the Middle School
Suzanne Gulledge
This course is required for candidates who seek North Carolina licensure to teach at the middle school level and open for others interested to explore teaching or gain experience working in a school setting with young adolescent learners. The course provides students with an introduction to the history, philosophy and attributes of schools and curriculum specifically designed for young adolescents with attention to their developmental characteristics and needs as learners. After the first three weeks of training, students will select a three-hour block during the school day every week for the service-learning component of this course in addition to the weekly meeting time. Students do not have to be admitted to the School of Education to enroll in the course. EE

EDUC 698 (001, 002, 003, 004, 005, 006) Internship in Human Development and Family Studies
Staff
This course provides an integrative learning experience in which HDFS students apply academic learning acquired in previous coursework to real-life situations encountered in the field. The internship serves as the capstone of the HDFS major. Majors in Human Development and Family Studies only. EE

ENEC 237 (001) Food, Environment and Sustainability
Caela O’Connell
This course introduces students to issues in food, the environment and sustainability from an anthropological perspective. It is intended as a gateway course to other classes in the Anthropology Department's Food, Environment and Sustainability concentration as well as the curriculum for the environment and ecology's environmental studies’ B.A. program in ecology and society. The course focuses on food systems and livelihoods in the U.S. and other parts of the world. Themes include sustainable livelihoods, food security, nutrition, food aid and agro-ecology among others. Students enrolled in ENEC 567 (Environmental Studies/Science) also participate in service-learning projects with the UNC Edible Campus such as preparing beds, planting seedlings, weeding and other activities. This course does not fulfill EE.

GLBL 401H (001) Paradigms of Development and Social Change
Michel Osterweil
This course develops a critical perspective on development -- understood as a cultural logic and a discreet set of practices and policies -- so that we can better contribute to positive social change. Through course material and service-learning, students develop an understanding of the relationship between development projects and emancipatory frameworks. EE
Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

HBEH 610 (001): APPLES Alternative Spring Break
Bob Pleasants
Alternative spring break trips provide an avenue for students to perform service activities across North Carolina, the Southeast and the mid-Atlantic regions. Students meet twice a week to discuss readings and delve deeper into the social issue anchoring each trip. During spring break, students contribute more than 40 hours of service within an identified community, focused on a particular issue. Students must apply and be accepted to participate. Application is available at ccps.unc.edu Oct. 14 – Nov. 4. EE

HBEH 611 (001): Philanthropy as a Tool for Social Change
Lynn Blanchard
This course is a unique opportunity through the Carolina Center for Public Service’s Buckley Public Service Scholars program and the Learning by Giving program for students to learn about and experience the process of awarding grants to local agencies. Throughout the course, students function as a committee and are responsible for researching North Carolina needs, designing grant award criteria, drafting and distributing a request for proposals, reviewing submissions and awarding $10,000 to select community organizations. In addition to meeting weekly and participating in the grant-making process, students learn about the nonprofit sector and the philosophy and practice of philanthropy through readings, class exercises and guest speakers. Application is closed. EE

LTAM 390 (001): Heritage and Migration in North Carolina
Hannah Gill
Experience and document North Carolina’s Mexican and Latin American history. This course combines field research, oral history, and service learning to understand the immigration and settlement of North Carolinians with Mexican and Latin American heritage. Students will participate in the New Roots/Nuevas Raíces initiative and spend spring break completing field research and public service in a community in North Carolina. Travel expenses, including lodging, transportation, and food, are provided for students. Students are required to apply for this course.

MEJO 332 (001, 002, 003, 004, 005) Public Relations Writing
Staff
Students in this course serve at local nonprofits by creating major communicative tools of the public relations trade including news releases, features, speeches, pitch letters, fact sheets, public service announcements and more. EE
APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.

Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

MEJO 459 (001) Community Journalism
Jock Lauterer
This course is a comprehensive study of the community press, including policies, procedures and issues surrounding the production of smaller newspapers within the context of the community in its social and civic setting. Students volunteer with one of the local community newspapers: Carrboro Commons and the Northeast Central Durham VOICE. EE

MEJO 671 (001) Social Marketing Campaigns
Seth Noar
Social marketing is the application of marketing concepts and practices to bring about behavior change for a social good. This course is designed as a service-learning course and fulfills the experiential education requirement. EE

MUSC 269 (001) Music in the Community
Evan Feldman
This course connects academic inquiry in community music with an experiential project in the making, organization or documentation of music locally. EE

NURS 461 (001) Exploring Social Determinants of Health Across Populations
Helyne Frederick and Jennifer Alderman
In this course, cross-listed with EDUC and NURS, students will work in an interdisciplinary team to engage in narrative health care and storytelling. Students will learn how to advocate for quality health-care and understand the needs of older populations as it relates to health.

NURS 609 (001) Health Care in the Global Context: Service Learning with a Focus on Migrant, Latino Health
Jean Davison
This course is a faculty-led experiential learning opportunity focusing on development and knowledge related to service-learning, research or health care systems and its application to nursing and health care. Service Learning will focus on migrant, Latino health. For spring 2020 participates will focus on migrant health and have the opportunity to work in areas affected by recent hurricanes in eastern NC over spring break. This course does not fulfill EE.
Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

NURS 609 (002) Health Care in the Global Context: Exploring the Social Determinants of Health for Vulnerable Populations 
Sonda Oppewal
This course is a faculty-led experiential learning opportunity focusing on development and knowledge related to research, health care systems, or service learning and its application to nursing and health care. This course does not fulfill EE.

NUTR 245 (001) Sustainable Local Food Systems: Intersection of Local Foods and Public Health 
Molly DeMarco
This course examines the intersection of local foods and public health with respect to nutrition and environmental, economic and community issues. Students explore impacts and potential solutions of the increasingly industrialized and centralized food system, while assisting community partners to increase opportunities for farmers, local food marketers, distributors and entrepreneurs. Instructor permission is required for enrollment. Email molly_demarco@unc.edu. EE

PLCY 130 (001) Getting It Done: Social Innovation 
Ryan Nilsen
This workshop is open only to students who have received the APPLES Bryan Fellowship. Each fellowship team develops a project's underlying theory of change and the skills necessary for successful implementation. Students study the theories and implementation of one another's projects and external case studies. Application is available at ccps.unc.edu until Oct. 23. EE

PLCY 698 (001) Public Policy Capstone 
Anna Krome-Lukens
This course provides a bridge between policy analysis as it is studied in an academic setting and policy analysis as it is practiced in the workplace. Students work in small teams to produce actionable, client-centered, public policy research for a non-profit organization or government agency. Over the course of a semester, student teams meet with their client, develop a work plan, research relevant policy issues, collect relevant data, identify and analyze policy options, and produce a final professional-level report that includes specific recommendations for action. Students also develop skills in teamwork, leadership, communication, professional etiquette, and time management. This course is for senior public policy majors. EE
Spring 2020 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

POLI 206 (001) Race and the Right to Vote in the US
Andrease Jozwiak and Amanda Aziz
This course surveys scholarly literature on electoral institutions, racial politics, and access to the ballot in the United States. In 30 hours of community service with partner organizations, students produce a publicly available research project using oral histories, mapping, scholarly research, and podcasts. EE

ROML 194 (all sections) Service-Learning in Romance Studies
Staff
Students enrolled in designated APPLES courses in the Department of Romance Studies have the option to enroll in ROML 194 during the first week of class. This gives students the option to complete 30 hours of volunteer work with an approved community partner to supplement their work in language service-learning courses. This course may not count toward the major or minor in Spanish. EE

SOCI 393 (002) Independent Experiential Internship
Brionca Taylor
Only students enrolled in the fall SMART Mentoring course can enroll in this course. Students learn and apply the sociological lens through which to explore the social forces impacting their own life trajectory and that of their mentees. Students engage in service-learning projects with their mentees in weekly mentoring and other enrichment activities. Application is closed. EE

SOWO 492 (001) Seminar in Service-Learning
Lauren Klein
Participants explore frameworks, values and skills around the democratic principles of service, citizenship and social justice. This course accompanies an intensive, paid internship in a local, nonprofit agency through the APPLES Service Learning Program. Application is now closed. EE

SPAN 329 (001, 002, 003) Spanish for Professional and Community Engagement
Staff
Spanish for Professional and Community Engagement is a seventh-semester capstone course that stresses the application of Spanish language and Hispanic cultures skills in professional and community contexts. Students apply content from current and previous courses in the minor sequence to course assignments, professional documents such as resumes, community service work and projects, and a capstone research project. This course is open only to students in the minor in Spanish for the Professions. EE