

A large, light gray, stylized graphic of an apple leaf with a curved stem, positioned behind the text.

# APPLES

*Service-Learning*

## **Service-Learning Series: Student Forms**





## Students: Service-Learning Agreement

Please complete the following sections in conjunction with your site supervisor. Students are responsible for ensuring community partners and faculty have a completed and signed agreement.

Contact Information		
Student name	Phone	Email
Course name	Professor name	Email
Community partner		
Supervisor name	Phone	Email
Service-Learning Position Information		
Start date	End date	Scheduled days and hours
Best method of communication		Frequency of communication
Standard of dress and conduct		
Confidentiality issues		
Other requirements		

The APPLES Service-Learning program is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.

APPLES participants commit to the following:

- Keep a regular schedule three to five hours of service per week for 10 weeks.
- Seek to serve and learn in the community by being prepared, open and responsible.
- Be sensitive to the populations you may be serving by understanding their experiences, strengths and challenges.
- Exhibit professional behaviors at all times.
- Respect organization confidentiality, rules and expectations.
- Communicate with your APPLES supervisor, instructor or the APPLES program any questions or challenges.

**Expectations:** Describe the expectations of performing the service throughout the semester.

**Service Outcomes:** Describe the service tasks planned for the semester.

**Learning Outcomes:**

1) List skills, knowledge or understanding to be developed through the semester.

2) How will you link your service to the course? How will you link your course to the service?

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Supervisor's signature \_\_\_\_\_ Date \_\_\_\_\_

Professor's signature \_\_\_\_\_ Date \_\_\_\_\_

Student name: \_\_\_\_\_

### Things to Consider

When you are choosing your top three choices, keep in mind the following:

- What hours do you have free? Which weekdays give you a consistent period of time that you can devote to your community partner?
- What special skills do you have? Do you speak Spanish? Are you a good writer? Do you have a talent for working with kids? Do you have strong computer or research skills?

### Choose Your Top Three Community Partners

Consider which of the opportunities work best for you. In the space below, write the three community partner and volunteer positions that you are most interested in. For each, please explain your interest in that opportunity as well as skills you have (or want to develop) that apply to the specified project.

**Choice #1:** \_\_\_\_\_

Why are you interested in this community partner and position?

What do you hope to get out of this community partner and position?

Do you have special skills that you can offer this community partner and position?

**Choice #2:** \_\_\_\_\_

Why are you interested in this community partner and position?

What do you hope to get out of this community partner and position?

Do you have special skills that you can offer this community partner and position?

**Choice #3:** \_\_\_\_\_

Why are you interested in this community partner and position?

What do you hope to get out of this community partner and position?

Do you have special skills that you can offer this community partner and position?

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## Service-Learning Time Log

Student name	Phone	Email
Course name	Professor's name	
Organization name		
Supervisor's name	Supervisor's phone	
Start date	End date	Scheduled days and hours

WEEK	MON	TUE	WED	THU	FRI	SAT	SUN	TOTAL	VERIFIED
1:									
2:									
3:									
4:									
5:									
6:									
7:									
8:									
9:									
10:									
<b>TOTAL SEMESTER HOURS</b>									

I certify that the service hours indicated above are accurate.

Student's signature	Date
Supervisor's signature	Date
Instructor's signature	Date



Carolina Student Union  
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 CHAPEL HILL, NC 27599-5210

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 apples@unc.edu  
 ccps.unc.edu

## Service-Learning Agreement Form

*APPLES volunteers and supervisors should complete this form together.  
 Students are responsible for ensuring community partners and faculty have a completed and signed agreement.*

Contact Information		
Student name	Student phone	
Student email		
Faculty name	Course	
Faculty email		
Community partner		
Supervisor name	Supervisor phone	
Supervisor email		
Service-Learning Position Information		
Start date	End date	Scheduled days and hours
Best method of communication		Frequency of communication
Standard of dress and conduct		
Confidentiality issues		
Other requirements		

APPLES Service-Learning is a student-led program at the University of North Carolina at Chapel Hill that transforms educational experiences by connecting academic learning and public service. Since 1990, APPLES has strengthened civic engagement by bringing together students, faculty and communities in sustained and mutually beneficial partnerships.

APPLES participant commit to:

- Maintaining a regular schedule three to five hours of service per week for 10 weeks
- Seeking to serve and learn in the community by being prepared, open and responsible
- Being sensitive to the populations served by understanding their experiences, strengths and challenges
- Exhibiting professional behaviors at all times
- Respecting community partner confidentiality, rules and expectations
- Communicating with APPLES supervisor, instructor or the APPLES program any questions or challenges





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Service-Learning

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## Community Partner Evaluation of APPLES Volunteer

Community partner:

Name of person completing this evaluation:

Student name:

Course:

*A helpful guide:* Please circle a numerical rating for each specific question an OVERALL rating for every section (1=strongly disagree and 4=strongly agree).

### STUDENT PERFORMANCE:

	Strongly Disagree		Strongly Agree	
The student met the standards we expect from volunteers at our organization.	1	2	3	4
The student demonstrated a willingness to learn new ideas and skills.	1	2	3	4
The student called in advance when he/she/they would be late or unable to attend work.	1	2	3	4
The student completed 30 hours of service.	1	2	3	4
The student communicated regularly and effectively.	1	2	3	4
The student exhibited professional conduct and dress.	1	2	3	4
The student completed work in a satisfactory manner.	1	2	3	4
OVERALL RATING OF STUDENT PERFORMANCE	1	2	3	4

**Please return completed evaluations to the course instructor.**