Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

AMST 390 (001) del norte a norte: An American Songbook
Annette Rodriguez
Through the examination of a wide variety of song cultures and its artistic and cultural expressions, we explore the interdisciplinary methods of American Studies and contemporary approaches to the study of American society and cultures, with an emphasis on musical performance. Students will learn about the sociocultural, aesthetic and critical components of song cultures associated with social change, exploring issues of identity, diversity, privilege, cultures, and justice while participating in community service. EE

ANTH 539 (001) Environmental Justice
Sandy Smith-Nonini
This course examines issues of race, poverty, and equity in the environmental movement. EE

BIOL 410 (001) Principles and Methods of Teaching Biology
Jennifer Coble
Students learn about innovative methods for teaching biology and strategies that allow these methods to be a reality within the contexts of current public high school science classrooms. EE

COMM 082 (001) First-Year Seminar: Food Politics from an Organizational Communication Perspective
Sarah Dempsey
The globalization of food systems is both a hotly contested subject and a central part of contemporary life. This course provides an applied introduction to key debates by adopting a critical organizational communication lens on our globalized food system. Drawing on readings, popular media texts, discussions, and experiential activities, we will explore food system labor practices, the role of multinational companies and global commodity chains, the status of hunger and food deserts, the role of food marketing and consumption practices, and the growth of local and sustainable movements devoted to food justice. Throughout, we investigate how our global food system is shaped by different types of organizations operating within particular locales, such as North Carolina. EE

COMP 523 (001) Software Engineering Laboratory
Paul Stotts
In this course, teams of three to four students develop computer applications for organizations on campus and in the community. Teams work with the outside organization to understand the needs and the people who will use the program. Prior projects have ranged from a Twister-like game to teach Braille to visually impaired children to tools to help low-income housing units deploy wireless networks. EE
Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

DHYG 362 (001) Community Dental Health Internships
Staff
This course is helps the senior dental hygiene student apply the knowledge gained in DHYG 352 about assessing, planning, implementing and evaluating a dental health program plan for an assigned community of people. The assigned communities include Smart Start centers, senior centers, and nursing and rehabilitation centers. Students work in groups to visit assigned centers and develop and carry out a dental health program during the semester. Course evaluation is through developing a manual, site evaluation and self-evaluation. EE

DHYG 393 (001) Dental Hygiene Practicum
Staff
This course is a culmination of in-depth study in dental hygiene. Through lectures and specialized clinical rotations at pediatric, geriatric, hospital and/or community dental experiences at selected on- and off-campus training sites, the expanding role of the dental hygienist in health care delivery systems is emphasized. EE

ECON 291 (001) Undergraduate Learning Assistant Seminar and Practicum
Michelle Sheran-Andrews
Studies have shown that courses which utilize undergraduate learning assistants (ULAs) have improved quality of instruction, sensitivity to student concerns, and overall student contact. In addition, ULAs gain an improved knowledge of the subject matter, heightened communication skills, and a sense of membership in the academic community. The aims of ECON 291 are to give students: 1) experience in facilitating undergraduate education in economics; 2) a deeper understanding of underlying economic principles; 3) exposure to pedagogical theory and best practices; and 4) participation in a vibrant economics learning community. EE

EDUC 387 (001, 002) Peer Tutoring
Robin Horton
Peer tutoring is a course through which undergraduate students serve the UNC community and fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher and must be available for tutoring either Tuesday or Wednesday evenings from 5 - 8 p.m. An application and instructor permission is required to enroll. For more information about applying, visit the Learning Center. EE

EDUC 576 (001) Teaching to Transform Society II
Elain Utin
Prerequisite, EDUC 575. This course is primarily built upon weekly service learning, as students receive hands-on and behind-the-scenes experience in serving local schools, community-based organizations, and other youth-serving initiatives, specifically with LatinxEd's programs and partners. Service learning is coupled with weekly university course where students will collectively reflect on their experience in educational settings in and out of the classroom and receive mentorship from LatinxEd staff and partners. Instructor permission is required. EE
### Spring 2021 Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 583</td>
<td>Career and Professional Development</td>
<td>Emily Halpin</td>
<td>This course provides an integrative learning experience which prepares HDFS students to apply academic learning acquired in previous coursework to real-life situations likely to be encountered in the internship experience and throughout their careers in the field of human services. Course materials and learning experiences are intended to help students obtain an internship. Majors in Human Development and Family Studies only. Students must contact the SOE Undergraduate Advisor, at <a href="mailto:abfulton@email.unc.edu">abfulton@email.unc.edu</a>, for permission to enroll. This course does not fulfill EE.</td>
</tr>
<tr>
<td>EDUC 615</td>
<td>School and Community Collaboration</td>
<td>Lori Edmonds, Kristin Papoi</td>
<td>This course will explore the intersection between culture, families, communities, schools, learning, and the responsibilities educators have for working in this complex terrain. Specifically, prospective educators will be interrogating and examining the socio-cultural and socio-political context that surrounds communities and schools, the impact of this multi-faceted context on the educational experiences, positioning, identity development, and learning of youth in K-12 schools. Moreover, we will consider how the ideologies pervasive in these contexts shape our praxis, and how critical awareness and reflection can ensure that we are creating equitable, robust learning environments. Students will serve with local after-school programs to gain understanding of these environments. EE</td>
</tr>
<tr>
<td>EDUC 698</td>
<td>Internship in Human Development and Family Studies</td>
<td>Staff</td>
<td>This course provides an integrative learning experience in which HDFS students apply academic learning acquired in previous coursework to real-life situations encountered in the field. The internship serves as the capstone of the HDFS major. Majors in Human Development and Family Studies only. EE</td>
</tr>
<tr>
<td>ENEC 237</td>
<td>Food, Environment and Sustainability</td>
<td>Colin West</td>
<td>This course introduces students to issues in food, the environment and sustainability from an anthropological perspective. It is intended as a gateway course to other classes in the Anthropology Department's Food, Environment, and Sustainability concentration as well as the curriculum for the environment and ecology's environmental studies' B.A. program in ecology and society. The course focuses on food systems and livelihoods in the U.S. and other parts of the world. Themes include sustainable livelihoods, food security, nutrition, food aid and agro-ecology among others. Students enrolled in ENEC 567 (Environmental Studies/Science) also participate in service-learning projects with the UNC Edible Campus such as preparing beds, planting seedlings, weeding and other activities. This course does not fulfill EE.</td>
</tr>
</tbody>
</table>

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.
Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

GEOG 232 (001) Agriculture, Food, and Society
Chérie Rivers Ndaliko
The objective of Freedom Farming is to understand—in theory and in practice—the relationship between farming, health, and social justice among Black communities throughout the African diaspora. To this end we will investigate the history of agriculture’s place in Black liberation movements and study the theories that orient these movements. At the same time, students will work with Uzuri Sanctuary, an organic educational farm that supports the physical, mental, and emotional health of immigrants and refugees from east and central Africa. EE

HBEH 411 (001) Pathways to Effective Community Engagement
Lynn Blanchard
This course is designed to provide a framework for students to reflect on their existing public service and community engagement experiences, critically examine important issue areas, build skills and inform their future career paths. Students will complete at least 20 hours of work in partnership with a community or campus-based service organization. Priority will be given to graduating seniors needing their EE credit who are currently engaged in a volunteer or staff role with an organization, with a limited number of slots available by instructor permission for matching with selected organizations that have signed on as course partners. Please apply now via the CCPS Application and Nomination Portal. EE

HBEH 610 (001) APPLES Alternative Spring Break
Bob Pleasants
Alternative spring break trips provide an avenue for students to perform service activities across North Carolina, the Southeast and the mid-Atlantic regions. Students meet twice a week to discuss readings and delve deeper into the social issue anchoring each trip. During spring break, students contribute more than 40 hours of service within an identified community, focused on a particular issue. Students must apply and be accepted to participate. Applications are currently closed. EE

HBEH 611 (001) Philanthropy as a Tool for Social Change
Lynn Blanchard and Becca Bender
This course is a unique opportunity through the Carolina Center for Public Service’s Buckley Public Service Scholars program and the Learning by Giving program for students to learn about and experience the process of awarding grants to local agencies. Throughout the course, students function as a committee and are responsible for researching North Carolina needs, designing grant award criteria, drafting and distributing a request for proposals, reviewing submissions and awarding $10,000 to select community organizations. In addition to meeting weekly and participating in the grant-making process, students learn about the nonprofit sector and the philosophy and practice of philanthropy through readings, class exercises and guest speakers. Application is closed. EE

APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.
**Spring 2021 Courses**

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

**HPM 697 (001) Health Policy Management Capstone**  
Karl Umble  
This course provides HPM BSPH students an opportunity to integrate, synthesize and apply knowledge and skills they have learned across the program and serves as a capstone to the education experience. While it will have readings, reflection assignments, and guest speakers, we will focus on learning from the Capstone project as an integrative learning experience. Our goal is to use our knowledge and skills to create fruitful and sustainable solutions to complex problems in the real world, and to continue to expand and refine our skills and perspectives.  
EE

**LTAM 390 (001) Heritage and Migration in North Carolina**  
Hannah Gill  
Experience and document North Carolina’s Mexican and Latin American history. This course combines field research, oral history, and service learning to understand the immigration and settlement of North Carolinians with Mexican and Latin American heritage. Students will participate in the New Roots/Nuevas Raíces initiative and spend spring break completing field research and public service in a community in North Carolina. Travel expenses, including lodging, transportation, and food, are provided for students. Students are required to apply for this course. This course does not count as EE credit. **Students may choose to petition for EE if they complete the optional service-learning component.**

**MEJO 332 (001, 002, 003, 004, 005) Public Relations Writing**  
Staff  
Students in this course serve at local nonprofits by creating major communicative tools of the public relations trade including news releases, features, speeches, pitch letters, fact sheets, public service announcements and more. EE

**MEJO 432 (001) Cause Communications**  
Cate McLeane  
This course provides a comprehensive understanding of the role of public relations in the nonprofit realm and a service-learning experience. Students will be introduced to the essential skills and core responsibilities of practicing public relations for the public good. Lectures, case studies, and discussions will be integrated with service-learning experiences in which students apply course concepts to address real concerns and issues of community partners. EE

**MUSC 269 (001) Music in the Community**  
Evan Feldman  
This course connects academic inquiry in community music with an experiential project in the making, organization or documentation of music locally. EE
Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

NUTR 245 (001) Sustainable Local Food Systems: Intersection of Local Foods and Public Health
Molly DeMarco
This course examines the intersection of local foods and public health with respect to nutrition and environmental, economic and community issues. Students explore impacts and potential solutions of the increasingly industrialized and centralized food system, while assisting community partners to increase opportunities for farmers, local food marketers, distributors and entrepreneurs. Instructor permission is required for enrollment. Email molly_demarco@unc.edu, EE

PHIL 292 (001) Fieldwork in Philosophy: Intergenerational Philosophy
Michael Vasquez
In this experiential education course students will have the unique opportunity to teach and learn philosophy alongside older adults in the Triangle area. Students will grapple with foundational works of historical and contemporary philosophy, participate in regular discussions with our partners, learn how to communicate complex ideas to a non-specialist audience, and administer a capstone event for our community partners. The experiential dimension of the course will provide an occasion for us to reflect on the nature and aims of education, including the prospect and value of lifelong learning beyond schooling and the social and civic ends of education. By creating spaces for intergenerational dialogue, we hope to draw on the wisdom and experience of older adults in the community, and to facilitate understanding across generations. This is a service-learning course and, the seminar and all site visits will be conducted virtually. Permission of the instructor is required for enrollment. EE

PLCY 130 (001) Getting It Done: Social Innovation
Ryan Nilson
This workshop is open only to students who have received the APPLES Bryan Fellowship. Each fellowship team develops a project's underlying theory of change and the skills necessary for successful implementation. Students study the theories and implementation of one another's projects and external case studies. Application is closed. EE

PLCY 698 (001) Public Policy Capstone
Anna Krome-Lukens
This course provides a bridge between policy analysis as it is studied in an academic setting and policy analysis as it is practiced in the workplace. Students work in small teams to produce actionable, client-centered, public policy research for a non-profit organization or government agency. Over the course of a semester, student teams meet with their client, develop a work plan, research relevant policy issues, collect relevant data, identify and analyze policy options, and produce a final professional-level report that includes specific recommendations for action. Students also develop skills in teamwork, leadership, communication, professional etiquette, and time management. This course is for senior public policy majors. EE

APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.
### Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 206 (001)</td>
<td>Race and the Right to Vote in the US</td>
<td>Andreas Jozwiaik and Lucy Britt</td>
<td>This course surveys scholarly literature on electoral institutions, racial politics, and access to the ballot in the United States. In 30 hours of community service with partner organizations, students produce a publicly available research project using oral histories, mapping, scholarly research, and podcasts. EE</td>
</tr>
<tr>
<td>PSYC 500 (001)</td>
<td>Developmental Psychopathology</td>
<td>Eric Youngstrom</td>
<td>The course provides an overview of several behavioral and emotional disorders of childhood and adolescence. Not all disorders of childhood and adolescence will be covered in the course. We concentrate on those disorders that are the most commonly diagnosed. This course has an optional service component if you complete 30 hours of service and reflection within the 15 weeks of the semester and write a reflection paper on the experience. Attending HGAPS or NAMI or other community service working meetings (with instructor prior approval) can count towards the hours, as would the time engaging with community stakeholders and organizations during the in-class meetings. <strong>This course does not count as EE. Students who complete the optional service-learning portion should work with the instructor to receive credit for PSYC 294, which does count for EE.</strong></td>
</tr>
<tr>
<td>ROML 194 (all sections)</td>
<td>Service-Learning in Romance Studies</td>
<td>Staff</td>
<td>Students enrolled in designated APPLES courses in the Department of Romance Studies have the option to enroll in ROML 194 during the first week of class. This gives students the option to complete 30 hours of volunteer work with an approved community partner to supplement their work in language service-learning courses. This course may not count toward the major or minor in Spanish. EE</td>
</tr>
<tr>
<td>SOCI 273 (001, 002)</td>
<td>Social and Economic Justice</td>
<td>Kathleen Fitzgerald</td>
<td>This course covers the theory and practice of social and economic justice, including analyses of racial, gender, sexuality, class, national, disability/ability, and other forms of injustice, the history of influential movements for justice, and strategies of contemporary justice struggles, specifically those surrounding food, environment, incarceration, housing, immigration, and wages. One objective of this course is for students to see the injustices that they are reading about in class and to be able to work with organizations that are addressing the needs of the most marginalized members of our community. A second objective is to understand some basic ideas behind service learning, such as the difference between charity and justice, and why it is important to avoid entering their field placement with a &quot;savior&quot; mentality. Third, is for students to understand the structural origins of inequality and injustice. EE</td>
</tr>
</tbody>
</table>

APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.
Spring 2021 Courses

***Please note: Not all APPLES service-learning courses fulfill the experiential education requirement. Courses fulfilling this requirement will be indicated with an EE designation with the description.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 20 hours of service, as of fall semester 2020. The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

SOCI 393 (001) Independent Experiential Internship
Brionca Taylor
Only students enrolled in the fall SMART Mentoring course can enroll in this course. Students learn and apply the sociological lens through which to explore the social forces impacting their own life trajectory and that of their mentees. Students engage in service-learning projects with their mentees in weekly mentoring and other enrichment activities. Application is closed. EE

SOWO 492 (001) Seminar in Service-Learning
LB Klein
Participants explore frameworks, values and skills around the democratic principles of service, citizenship and social justice. This course accompanies an intensive, paid internship in a local, nonprofit agency through the APPLES Service Learning Program. Application is now closed. EE

SPAN 329 (001, 002, 003) Spanish for Professional and Community Engagement
Staff
Spanish for Professional and Community Engagement is a seventh-semester capstone course that stresses the application of Spanish language and Hispanic cultures skills in professional and community contexts. Students apply content from current and previous courses in the minor sequence to course assignments, professional documents such as resumes, community service work and projects, and a capstone research project. This course is open only to students in the minor in Spanish for the Professions. EE

SPHS 521 Human Communication Across the Lifespan
Lisa Domby
Students will explore development of human communication processes across the lifespan, including linguistic and cultural bases of interaction. This course is designed for students who are interested in gaining knowledge of normal human communication development across the lifespan, in preparation for more advanced studies in disorders and impairments affecting human communication. This course will provide students direct service learning contact with a specific age range (birth-5, K-12, young and middle-aged adults, older adults) to further explore communication development. EE

WGST 290 (001) Special Topics in Women’s Studies
Michele Berger
This course will discuss theories, methods, and empirical research findings on the physical, cognitive, emotional, and social aspects of the psychology of women, as well as topics such as feminist psychology, intersectionality, bias in psychological research, sexual orientation, sexuality, lifespan development, work, and health. Men and masculinity, the psychology of transgender persons, and a critique of the gender binary are also discussed. EE

APPLES is a student-led program at the University of North Carolina at Chapel Hill engaging students, faculty and community agencies in service-learning partnerships. Our goal is to foster socially aware and civically involved students through participation in an enriched curriculum and hands-on experiences that address the needs of North Carolina communities.