

# APPLES

## Service-Learning

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • [ccps.unc.edu](http://ccps.unc.edu)

**\*\*\*Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.**

**\*\*\*This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.**

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

## Fall 2023

### **AMST 398 - Service Learning in America**

**Rachel Willis**

Explores history and theory of volunteerism and service learning in America. Includes a weekly academic seminar and placement in a service learning project.

### **SOCI 273 - Social and Economic Justice, Experiential Education**

**Kathleen Fitzgerald**

Covers theory and practice of social and economic justice, including analyses of racial, gender, sexual, class, national, and other forms of justice, the history of influential movements for justice, and strategies of contemporary struggles. This course has a 30-hour service-learning component. Students may not receive credit for both SOCI 273 and SOCI 274.

### **EDUC 400 - Autism in Our Communities: An Interdisciplinary Perspective**

**Staff**

Students have 30 hours of service-learning with individuals with autism at community partner sites. Class discussions introduce students to diverse topics related to autism spectrum disorder. This is an APPLES course.







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### **EDUC 583 - Career and Professional Development** **Abby Ampuja**

Prerequisite, EDUC 408. The primary goal of this course is to provide an integrative learning experience that prepares HDFS students to apply academic learning, ethical and family life education principles acquired in previous coursework to real-life situations likely to be encountered in the internship experience and throughout their careers in the field of family studies and human services. Course materials and learning experiences are intended to help students with obtaining an internship consistent with their career goals.

Class is for HDFS majors and should be taken the semester immediately preceding the intended internship semester. Students must contact the Program Coordinator, Dr. Frederick, at [helyne@email.unc.edu](mailto:helyne@email.unc.edu) for permission to enroll. Or contact Sarah Rowe at [SarahRowe@unc.edu](mailto:SarahRowe@unc.edu).

### **PLCY 689 - Senior Capstone in Public Policy** **Elizabeth Sasser**

Prerequisite, PLCY 460; Pre- or corequisite, PLCY 581. Students apply knowledge and skills gained in the major to a real-world policy problem. In small teams, students produce actionable, client-centered, public policy analysis for a government agency or nonprofit organization. Students also develop skills in team work, leadership, communication, professional etiquette, and time management.

### **CHEM 291 - Seminar in Academic Mentoring** **Staff**

Prerequisites, CHEM 102 or 102H, and MATH 231; permission of the instructor for students lacking the prerequisites; Pre- or corequisite, EDUC 150. Experience includes academic mentoring for small groups, preparing review sessions, and facilitating lecture hall activity. Students will apply concepts in pedagogy, leadership, communication, and group dynamics. Does not fulfill chemistry major requirements. GPA above 3.0 required. Department Consent Required.

