

APPLES

Service-Learning

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • ccps.unc.edu

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Fall 2023

AMST 398 - Service Learning in America

Rachel Willis

Explores history and theory of volunteerism and service learning in America. Includes a weekly academic seminar and placement in a service learning project.

SOCI 273 - Social and Economic Justice, Experiential Education

Kathleen Fitzgerald

Covers theory and practice of social and economic justice, including analyses of racial, gender, sexual, class, national, and other forms of justice, the history of influential movements for justice, and strategies of contemporary struggles. This course has a 30-hour service-learning component. Students may not receive credit for both SOCI 273 and SOCI 274.

EDUC 400 - Autism in Our Communities: An Interdisciplinary Perspective

Staff

Students have 30 hours of service-learning with individuals with autism at community partner sites. Class discussions introduce students to diverse topics related to autism spectrum disorder. This is an APPLES course.

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DHY 393 - Dental Hygiene Specialty Practicum

Staff

This course is a culmination of in-depth study in dental hygiene. Through lectures and a series of specialized laboratory, clinical, pediatric dentistry, geriatric dentistry, hospital and/or community dental experiences at selected on and off-campus training sites, the expanding role of the dental hygienist in health care delivery systems is emphasized.

EDUC 387 - Peer Tutoring

Robin Horton, Marc Howlett

Peer Tutoring is an APPLES service-learning course that provides undergraduates the opportunity to serve fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher.

Permission is required for enrollment. Apply through the Learning Center: <https://learningcenter.unc.edu/become-a-tutor/>. FAQs about the application: <https://learningcenter.unc.edu/become-a-tutor/potential-peer-tutor-faq/>. Course includes a minimum 30 hour service learning component.

SOWO 490 - Financial Coaching and Economic Justice

Allison De Marco

This 2 credit-hour course is co-taught with the Community Empowerment Fund (CEF) and designed to deepen Advocates' and other students' understanding of poverty, structural oppression, and racial inequity, provide a space to reflect on how CEF's work interacts with mainstream social and financial institutions, and provide additional tools around complex financial situations. Through this course students will also be part of the 23/24 Student Learning to Advance Truth and Equity through the Institute of African American Research (SLATE-IAAR). Enrollment is primarily reserved for current CEF volunteer advocates. Other interested students should contact the instructor to learn more and service hours can be completed in many ways.

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EDUC 617 - Teaching in the Middle School Staff

Provides students with an introduction to the history, philosophy, and attributes of schools and curriculum specifically designed for young adolescents with attention to their developmental characteristics and needs as learners.

MAT only, This course requires travel to local schools.
SS.

EDUC 698 - Internship in Human Development and Family Science Helyne Frederic

Prerequisites, EDUC 181, 408, and 583. The primary goal of this course is to provide an integrative learning experience in which HDFS students apply academic learning acquired in previous coursework to real-life situations encountered in the field. The internship serves as the capstone of the HDFS major, requiring senior students to demonstrate mastery of skills learned in the HDFS major. Students are also required to complete a Leadership/Family Life Education project for the internship site shared both in written format-and-oral presentation.

E2 - Academic Internship; IDEA - Internship

HBEH 609 - Leadership for Alternative Breaks Kate Palmer

This experiential service-learning course will focus on interpersonal leadership theories, skill development, and application, with an in-depth emphasis on leadership as a behavior (i.e., self in relation to others). Students in this course serve as alternative break leaders through the APPLES Service-Learning Program. Leadership practices learned in this course will be directly applied to their experience as a break leader and to long-term leadership growth and development.

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MEJO 332 - Public Relations Writing Staff

Students in this course serve at local nonprofits by creating major communicative tools of the public relations trade including news releases, features, speeches, pitch letters, fact sheets, public service announcements and more. Service-learning course provides hands-on practice in developing multiplatform communication tools (print, digital, and social media) used by public relations practitioners. Previously offered as MEJO 232. Prerequisite, MEJO 137 and 153.

MEJO 459 - Community Journalism Carl Kenney

Prerequisite, MEJO 153. Comprehensive study of the community press, including policies, procedures, and issues surrounding the production of smaller newspapers within the context of the community in its social and civic setting.

NCSI 424 - Neural Connections: Hands on Neuroscience Rachel Penton

Prerequisite, NSCI 175, or both PSYC 101 and 220. This class will explore links between the brain and behavior through neuroscience outreach activities. Students will also reflect on the meaning of community engagement. By the end of the semester, each student must complete a minimum of 30 hours of service within the community. Previously offered as PSYC 424.
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NURS 611 - Supporting the Childbearing Family Rhonda Lanning

Application required. An interprofessional, service-learning approach to studying maternity care. Students will receive professional doula training and volunteer as birth doulas within the Volunteer Doula Service Program at North Carolina Women's Hospital.

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POLI 291 - Undergraduate Learning Assistant Practicum **Lucy Martin, Anna Bassi**

This course is for students selected as Undergraduate Learning Assistants (ULAs) for political science courses during the semester they serve as ULAs. This course will provide support and structure to make them effective in their role, including training in pedagogy and University policies; ongoing mentorship and supervision; and opportunities for reflection, assessment, and evaluation. May not count toward the political science major. Permission of the instructor

PUBA 401 - State and Local Governance **Gregory Russell**

Introduction to local/state public service, including: governmental institutions; ethics and public values; and core functions of administrative governance. Discussions led by MPA faculty with practicing public and nonprofit administrators.

Course includes a minimum 30 hour service learning component. This course is for sophomores, juniors, and seniors only.

SPAN 329 - Spanish for Professional and Community Engagement **Staff**

Prerequisite, SPAN 324, 325, or 328. Eighth-semester capstone course applying skills in Spanish language and cultures to professional and community contexts. Assignments include professional documents, community service work and projects, and a research project. Open only to students in the minor in Spanish for the professions.

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EDUC 583 - Career and Professional Development **Abby Ampuja**

Prerequisite, EDUC 408. The primary goal of this course is to provide an integrative learning experience that prepares HDFS students to apply academic learning, ethical and family life education principles acquired in previous coursework to real-life situations likely to be encountered in the internship experience and throughout their careers in the field of family studies and human services. Course materials and learning experiences are intended to help students with obtaining an internship consistent with their career goals.

Class is for HDFS majors and should be taken the semester immediately preceding the intended internship semester. Students must contact the Program Coordinator, Dr. Frederick, at helyne@email.unc.edu for permission to enroll. Or contact Sarah Rowe at SarahRowe@unc.edu.

PLCY 689 - Senior Capstone in Public Policy **Elizabeth Sasser**

Prerequisite, PLCY 460; Pre- or corequisite, PLCY 581. Students apply knowledge and skills gained in the major to a real-world policy problem. In small teams, students produce actionable, client-centered, public policy analysis for a government agency or nonprofit organization. Students also develop skills in team work, leadership, communication, professional etiquette, and time management.

CHEM 291 - Seminar in Academic Mentoring **Staff**

Prerequisites, CHEM 102 or 102H, and MATH 231; permission of the instructor for students lacking the prerequisites; Pre- or corequisite, EDUC 150. Experience includes academic mentoring for small groups, preparing review sessions, and facilitating lecture hall activity. Students will apply concepts in pedagogy, leadership, communication, and group dynamics. Does not fulfill chemistry major requirements. GPA above 3.0 required. Department Consent Required.

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HNRS 390 - Honors Seminar: Special Topics - Narrative and Medicine Terrence Holt

This seminar explores the role of narrative in medicine from two sides: the patient's experience of illness, and the experience of caring for the sick. As a writing workshop, this course offers students a supportive environment in which to explore their own experiences and refine their writing skills. Pandemic conditions permitting, it provides an opportunity for service work in a variety of clinical settings, in which students will have a chance to participate in medical care. Taught by a clinician-writer with years of experience in medical care, professional publication, and workshop instruction, this course offers a rare opportunity to learn from a highly skilled professional engaged in the central concerns of his work.

3 credit hours. Fulfills LA and EE. Fulfills FC-Create and HI-Service.

VERY IMPORTANT: HONORS STUDENTS WHO INTEND TO REGISTER FOR A FALL 2023 HONORS COURSE, SHOULD DO SO DURING WAVE 1 OR WAVE 2. WHEN OPEN ENROLLMENT BEGINS ON APRIL 24, HONORS COURSE REGISTRATION WILL BE SUSPENDED IN ORDER TO RESERVE ALL REMAINING SEATS FOR INCOMING FIRST-YEAR HONORS STUDENTS. CONTINUING STUDENTS WILL NOT REGAIN REGISTRATION ACCESS FOR HONORS COURSES UNTIL AUGUST 7. For more information, please visit <https://honorscarolina.unc.edu/academics/courses/#register>