

APPLES

Service-Learning

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • ccps.unc.edu

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Spring 2024

HBEH 610 – Alternative Spring Break

Robert Pleasants

Mon – 4:40PM – 5:30PM

This course will explore issues, theories, and experiences relevant to social action, coalition building, and social change. The content of this course will be examined by confronting the possibilities and limitations of service and service-learning as it relates to APPLES Alternative Spring Break experiences.

This course requires an application and brief interview process with student co-chairs. Apply until October 27th on the CCPS Portal: <https://applicationportal.ccps.unc.edu/>. Questions may be addressed to apples@unc.edu.

HBEH 411 – Pathways to Effective Community Engagement

Lynn Blanchard, Margaret Barrett

Wed – 3:35PM – 5:30PM

This course is designed to provide a framework for students to reflect on their existing public service and community engagement experiences, critically examine important issue areas, build skills and consider how what they are learning may inform their career paths. Students will participate in weekly group lecture and recitation sessions as well as completing at least 30 hours of work in partnership with a community organization.

WGST 340 – Leadership in Violence Prevention

Shelley Kennedy

Tu/Thu – 2:00PM – 3:15PM

Examines interpersonal violence, the factors that enable it, and prevention strategies. The course examines violence on both individual and structural levels, considering perpetrators, victims/survivors, and bystanders and drawing upon the expertise of local organizers and service providers in the system of care.

Email Shelley Kennedy at shelleygk@unc.edu for enrollment instructions.

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HBEH 611 – Philanthropy as a Tool for Social Change **Lynn Blanchard** **Tu/Th – 3:30PM – 4:45PM**

In this course students learn about and experience the process of awarding grants to local agencies. In addition to participating in the grant-making process, students learn about the nonprofit sector and the philosophy and practice of philanthropy through readings, class exercises, and guest speakers.

Must apply to take course prior to the registration period.

<https://applicationportal.ccps.unc.edu/>

Applications have closed as of October 2nd to enter this course. Email ccps@unc.edu with questions.

EDUC 387 - Peer Tutoring **Robin Horton** **Mon or Tues – 5:00PM – 8:00PM**

Peer Tutoring is an APPLES service-learning course that provides undergraduates the opportunity to serve fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher.

Permission is required for enrollment. Apply through the Learning Center: <https://learningcenter.unc.edu/become-a-tutor/>. FAQs about the application: <https://learningcenter.unc.edu/become-a-tutor/potential-peer-tutor-faq/>.

Course includes a minimum 30 hour service learning component..

ANTH 582 – Fieldwork with Social Models of Well-Being **Michele Rivkin-Fish** **MWF – 2:30PM – 3:20PM**

Required preparation, at least one introductory cultural medical anthropology course. This course highlights approaches and organizations that pursue well-being through social relations and social change, rather than through medical treatment and cure. Students will: 1) learn the conceptual understandings that inform social models of well-being in disability studies/disability rights, occupational science, and critical gerontology; and 2) learn and apply anthropological methods of participant-observation fieldwork and interviewing in local organizations that implement these social models.

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PHIL 294 – Philosophy across the Lifespan **Michael Vazquez Wed – 1:25PM – 3:55PM**

Prerequisite, One prior Philosophy course required. This is a high-impact service-learning course that aims to promote experiential learning in philosophy by combining traditional elements of classroom study with service in the community (HI-SERVICE). Students will have the unique opportunity to teach and learn philosophy alongside older adults in the Triangle area, thereby integrating the academic study of philosophy with community engagement.

Instructor permission is required to enroll in this course. Please email Michael Vazquez at michael.vazquez@unc.edu for permission to add.

NUTR 245 – Sustainable Local Food Systems: Intersection of Local Foods and Public Health **Molly Demarco Wed – 2:30PM – 5:30PM**

Examines the intersection of local foods and public health with respect to nutrition and environmental, economic, and community issues. Students explore impacts and potential solutions of the increasingly industrialized and centralized food system, while assisting community partners to increase opportunities for farmers, local food marketers, distributors, and entrepreneurs.

Course includes a minimum 30 hour service learning component. Permission required for enrollment. Please contact instructor, Dr. Molly De Marco at molly_demarco@unc.edu

Nutrition 245 is only open to Nutrition Health and Society Majors.

CHIN 441 – Chinese-English Translation and Interpreting **Lini Polin MWF – 11:15AM – 12:05AM**

Instruction and practice in Chinese-to-English translation (written) and interpreting (oral), designed for second-language learners of Chinese. Students work with materials covering many fields. Students in track A can take this course either concurrently with or after CHIN 407, but students in track B can take this course only after completing CHIN 313.

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MEJO 332 - Public Relations Writing **Valerie Fields**

Prerequisites, MEJO 137 and 153. Service-learning course provides hands-on practice in developing multiplatform communication tools (print, digital, and social media) used by public relations practitioners. Previously offered as MEJO 232.

EDUC 698 – Internship in Human Development and Family Science **Harriet Able Tues – 5:00PM – 7:45PM**

Prerequisites, EDUC 181, 408, and 583. The primary goal of this course is to provide an integrative learning experience in which HDFS students apply academic learning acquired in previous coursework to real-life situations encountered in the field. The internship serves as the capstone of the HDFS major, requiring senior students to demonstrate mastery of skills learned in the HDFS major. Students are also required to complete a Leadership/Family Life Education project for the internship site shared both in written format-and-oral presentation.
E2 – Academic Internship; IDEA – Internship

EDUC 695 - Human Organizational Leadership and Development Capstone **Jemilia Davis Wed – 1:25PM – 3:55PM**

Prerequisites, EDUC 257, EDUC 309, EDUC 357, EDUC 505, EDUC 508, and EDUC 585 . This course provides an integrative learning experience in which HOLD students apply academic learning acquired in previous coursework to real-life situations encountered in the field. The internship serves as the capstone of the HOLD major, requiring senior students to demonstrate mastery of the skills learned in the HOLD major. Students are required to complete a Human Organizational Leadership and Development project that will be shared in both written format and an oral presentation. Restricted to Majors only.
E2 – Academic Internship; IDEA – Internship

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POLI 291 - Undergraduate Learning Assistant Practicum **Lucy Martin, Anna Bassi**

This course is for students selected as Undergraduate Learning Assistants (ULAs) for political science courses during the semester they serve as ULAs. This course will provide support and structure to make them effective in their role, including training in pedagogy and University policies; ongoing mentorship and supervision; and opportunities for reflection, assessment, and evaluation. May not count toward the political science major. Permission of the instructor

DHYG 362 – Community Dental Health Internship **Staff**

Prerequisite, DHYG 352. This course is designed to help the senior dental hygiene student to apply the knowledge gained in DHYG 352 about assessing, planning, implementing and evaluating a dental health program plan for an assigned community of people. The assigned communities include Smart Start Centers, Senior Centers and Nursing and Rehabilitation Centers. Students will work in groups to visit the assigned centers and develop and carry out a dental health program during the semester.

MEJO 459 - Community Journalism **Carl Kenney** **Tu/Thu – 2:00PM – 3:15PM**

Prerequisite, MEJO 153. Comprehensive study of the community press, including policies, procedures, and issues surrounding the production of smaller newspapers within the context of the community in its social and civic setting.

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SOWO 492 – Seminar in Service Learning **Monique Tuset**

Participants explore frameworks, values, and skills around the democratic principles of service, citizenship, and social justice. Accompanies an intensive, paid internship in a local nonprofit agency.

Course includes a minimum 30 hour service learning component.

Students are enrolled in this course after selection for an internship by the APPLES Internships Committee. Permission will be granted in a separate process through APPLES. Email apples@unc.edu with questions.

LTAM 390 – Special Topics in Latin American Studies **Staff**

Experience and document North Carolina's Latin American and Caribbean history. This three-credit course combines field research, oral history, and service learning to understand the immigration and settlement of North Carolinians with Latin American and Caribbean ancestry. The course will address the ethical and practical aspects of the ethnographic method including the preparation, transaction and transcription of oral history interviews. Students will complete an independent research project using the New Roots Nuevas Raíces initiative and spend spring break participating in oral history research and community-engaged learning in eastern North Carolina (March 12-17, 2023). An estimated 10% of course materials are in Spanish, so it is recommended that students have intermediate-advanced levels of Spanish language proficiency.

SPAN 329 - Spanish for Professional and Community Engagement **Staff**

Prerequisite, SPAN 324, 325, or 328. Eighth-semester capstone course applying skills in Spanish language and cultures to professional and community contexts. Assignments include professional documents, community service work and projects, and a research project. Open only to students in the minor in Spanish for the professions.

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CHEM 291 – Seminar on Academic Mentoring Staff

Prerequisites, CHEM 102 or 102H, and MATH 231; permission of the instructor for students lacking the prerequisites; Pre- or corequisite, EDUC 150. Experience includes academic mentoring for small groups, preparing review sessions, and facilitating lecture hall activity. Students will apply concepts in pedagogy, leadership, communication, and group dynamics. Does not fulfill chemistry major requirements. GPA above 3.0 required.

EDUC 461L – Exploring Social Determinants of Health Across Populations Helyne Frederick Mon – 3:35PM – 6:20PM

This seminar allows students to explore how social determinants of health affect the health of populations.

EDUC 583 – Career and Professional Development Emily Halpin MWF – 9:05AM – 10:00AM

Prerequisite, EDUC 408. The primary goal of this course is to provide an integrative learning experience that prepares HDFS students to apply academic learning, ethical and family life education principles acquired in previous coursework to real-life situations likely to be encountered in the internship experience and throughout their careers in the field of family studies and human services. Course materials and learning experiences are intended to help students with obtaining an internship consistent with their career goals.

Class is for HDFS majors only. This class should be taken the semester immediately preceding the intended internship semester. Students must contact the SOE Program Coordinator, Dr. Frederick, at helyne@email.unc.edu for permission to enroll.

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PLCY 698 – Senior Capstone in Public Policy Staff

Prerequisite, PLCY 460; Pre- or corequisite, PLCY 581. Students apply knowledge and skills gained in the major to a real-world policy problem. In small teams, students produce actionable, client-centered, public policy analysis for a government agency or nonprofit organization. Students also develop skills in team work, leadership, communication, professional etiquette, and time management.