***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

---

**Fall 2024**

**ANTH 582 001  Fieldwork with Social Models of Well-Being**  
Michele Rivkin-Fish  
Required preparation, at least one introductory cultural medical anthropology course. This course highlights approaches and organizations that pursue well-being through social relations and social change, rather than through medical treatment and cure. Students will: 1) learn the conceptual understandings that inform social models of well-being in disability studies/disability rights, occupational science, and critical gerontology; and 2) learn and apply anthropological methods of participant-observation fieldwork and interviewing in local organizations that implement these social models.

**IDEAs in Action Gen Ed**: FC-KNOWING or FC-POWER, HI-SERVICE.  
**Repeat Rules**: May be repeated for credit. 6 total credits. 2 total completions.

**BIOL 119/NURS 619 001  Experiencing Health Professions: A Service-Learning Partnership for Pre-Health Students**  
Alaina Garland  
This course provides experiential service opportunities for career exploration with select communities and populations associated with UNC Health. Students will be assigned to a role within the health system and will complete service hours within their assigned role. Class sessions will include topics related to healthcare and will develop skills in reflection, communication, and teamwork for career development. Does not count as an elective in the BIOL major or minor. **Permission of instructor.**

**IDEAs in Action Gen Ed**: HI-SERVICE, COMMBEYOND.  
**Prerequisite**, [BIOL 117](#).

---
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.***

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.***

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

**COMM 82 001 First-Year Seminar: Food Politics from an Organizational Communication Perspective**

**Sarah Dempsey**
This course provides an applied introduction to food politics by adopting a critical organizational communication lens on our globalized food system. We explore food system labor practices, the role of multinational companies and global commodity chains, the status of hunger and food deserts, the role of food marketing and consumption practices, and the growth of local and sustainable movements devoted to food justice.

**IDEAs in Action Gen Ed:** FY-SEMINAR, FC-POWER, HI-SERVICE.
**Making Connections Gen Ed:** SS, CI, EE- Service Learning.

**EDUC 387 001,002 Peer Tutoring**

**Robin Horton**
Peer Tutoring is an APPLES service-learning course that provides undergraduates the opportunity to serve fellow students through tutoring. Tutors must have an overall GPA of 3.0 or higher.

**IDEAs in Action Gen Ed:** HI-SERVICE.
**Making Connections Gen Ed:** EE- Service Learning.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

EDUC 400 001 Autism in Our Communities: An Interdisciplinary Perspective
Students have 30 hours of service-learning with individuals with autism at community partner sites. Class discussions introduce students to diverse topics related to autism spectrum disorder.

IDEAs in Action Gen Ed: HI-SERVICE.
Same as: SPHS 400.

EDUC 583 001, 002 Career and Professional Development
The primary goal of this course is to provide an integrative learning experience that prepares HDFS students to apply academic learning, ethical and family life education principles acquired in previous coursework to real-life situations likely to be encountered in the internship experience and throughout their careers in the field of family studies and human services. Course materials and learning experiences are intended to help students with obtaining an internship consistent with their career goals.

IDEAs in Action Gen Ed: HI-SERVICE.
Prerequisite, EDUC 408.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

**EDUC 617 001** Teaching in the Middle School

Ginger Barnhart

Provides students with an introduction to the history, philosophy, and attributes of schools and curriculum specifically designed for young adolescents with attention to their developmental characteristics and needs as learners.

**IDEAs in Action Gen Ed:** HI-SERVICE.
**Making Connections Gen Ed:** SS, EE- Service Learning.

**GEOG 429 001** Urban Political Geography: Durham, NC

Nina Martin

An interdisciplinary exploration of urban social problems, bridging the literature on urban geography with that on urban politics. Students will be required to complete 30 hours of service for an organization that works on an urban social issue.

**IDEAs in Action Gen Ed:** FC-POWER or FC-VALUES, RESEARCH, HI-SERVICE.
**Making Connections Gen Ed:** SS, EE- Service Learning.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

GERM 307 001  German for Educational and Community Engagement
The goal of this course is to enrich students' knowledge of German by giving them the opportunity to teach elementary German classes to high school students at a local partner school. In preparation for teaching, students will learn about current best practices in foreign language pedagogy by engaging with foundational texts from the discipline as well as from invited guest speakers. Students will also gain first-hand experience designing teaching materials and learning about curricular design.

IDEAs in Action Gen Ed: HI-SERVICE, COMMBEYOND.
Prerequisite, GERM 204 or permission of instructor.

HNRS 390 001  Narrative and Medicine
Terrence Holt
This seminar explores the role of narrative in medicine from two sides: the patient’s experience of illness, and the caregiver’s experience of providing for the sick. As a writing workshop, this course offers students a supportive environment in which to explore their own experiences and refine their writing skills. Pandemic conditions permitting, it provides an opportunity for service work in a variety of clinical settings, in which students will have a chance to participate in medical care. (Please note that each student will be responsible for arranging to perform volunteer work at UNC Hospitals, and that these arrangements must be completed online over the summer, usually in June; deadline will be communicated to registered students as soon as course registration is set.) Taught by a clinician-writer with years of experience in medical care, professional publication, and workshop instruction, this course offers a rare opportunity to learn from a highly skilled professional engaged in the central concerns of his work. Open to second-, third-, and fourth-year students only.

IDEAs in Action Gen Ed: HI-SERVICE.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

---

**MEJO 332 001-007 Public Relations Writing**

Service-learning course provides hands-on practice in developing multiplatform communication tools (print, digital, and social media) used by public relations practitioners. Previously offered as MEJO 232.

**IDEAs in Action Gen Ed:** HI-SERVICE.

**Making Connections Gen Ed:** EE- Service Learning.

**Prerequisites,** MEJO 137 and 153.

---

**MEJO 459 001 Community Journalism**

Carl Kenney

Comprehensive study of the community press, including policies, procedures, and issues surrounding the production of smaller newspapers within the context of the community in its social and civic setting.

**IDEAs in Action Gen Ed:** HI-SERVICE.

**Making Connections Gen Ed:** EE- Service Learning, US.

**Prerequisite,** MEJO 153.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

**NURS 611 001** Supporting the Childbearing Family  
Rhonda Lanning  
Application required. An interprofessional, service-learning approach to studying maternity care. Students will receive professional doula training and volunteer as birth doulas within the Volunteer Doula Service Program at North Carolina Women’s Hospital.

**IDEAs in Action Gen Ed**: HI-SERVICE.

**PLCY 698 001** Senior Capstone in Public Policy  
Elizabeth Sasser  
Students apply knowledge and skills gained in the major to a real-world policy problem. In small teams, students produce actionable, client-centered, public policy analysis for a government agency or nonprofit organization. Students also develop skills in team work, leadership, communication, professional etiquette, and time management.

**IDEAs in Action Gen Ed**: HI-SERVICE, COMMBEYOND.  
**Making Connections Gen Ed**: CI, EE- Mentored Research, NA.  
**Prerequisite**, **PLCY 460**; Pre- or corequisite, **PLCY 581**.

**PUBA 401 001** State and Local Governance  
Gregory Russell  
Introduction to local/state public service, including: governmental institutions; ethics and public values; and core functions of administrative governance. Discussions led by MPA faculty with practicing public and nonprofit administrators.  
**IDEAs in Action Gen Ed**: HI-SERVICE.  
**Making Connections Gen Ed**: EE- Service Learning.
***Please note: Some APPLES service-learning courses may not fulfill the experiential education and/or high-impact experience requirement. It is important to confirm this in advance if you are taking the course for this reason.

***This list is SUBJECT TO CHANGE. Please use this as a reference list and make sure to cross-reference with the ConnectCarolina listings.

All APPLES courses require a minimum of 30 hours of service (as of fall 2022). The registration process for APPLES courses is through ConnectCarolina, unless a course is noted as requiring an application or instructor permission. For questions about registration, students should contact an academic adviser.

**SPAN 329 001-003 Spanish for Professional and Community Engagement**

Eighth-semester capstone course applying skills in Spanish language and cultures to professional and community contexts. Assignments include professional documents, community service work and projects, and a research project. Open only to students in the minor in Spanish for the professions.

IDEAs in Action Gen Ed: HI-SERVICE.
Prerequisite, **SPAN 324, 325**, or **328**.